



Welcome to the 2009 NC Campus Compact Student Conference at Western Carolina!

With the help of the Student Advisory Board and Western Carolina University, NC Campus Compact has planned an exciting conference highlighting civic engagement practices from across the state. We hope that you will meet new people & gain creative ideas and insights to “color outside the lines” and make a difference on your campus and in your local community.

2009-2010 Student Advisory Board

Brooke Loftis, Appalachian State University
Chris Dixon, Brevard College
Mike Dong, Central Piedmont Community College
Kayla Hicken, Elon University
Michelle Alwerdt, Gardner-Webb University
David Perez, High Point University

Aaron Linville, Lees-McRae College
Rebekah Dunston, NC State University
Alyssa Frady, UNC Greensboro
Aaron Camp, Western Carolina University
Brandey Sweat, Wingate University

**Special thanks
to all those who made
this event possible!**

Western Carolina University:

Chancellor John W. Bardo
Dr. Glenn Bowen
Ms. Jennifer Cooper

Speakers:

Bessie Dietrich Goggins
Workshop Presenters
Student Advisory Board



North Carolina | Campus Compact

**SAVE THE DATE
NEXT STUDENT
CONFERENCE
Nov 6, 2010**

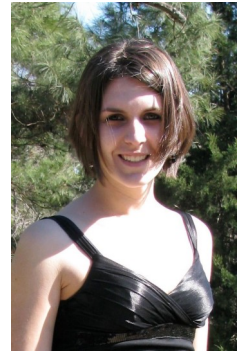
Invited Speaker



Bessie Dietrich Goggins is earning her master's degree in English with concentrations in professional writing, rhetoric, and composition at Western Carolina University and will graduate in December. She is the executive director of the Literacy Council of Highlands in Highlands, N.C., and serves as the public relations manager for the Cullowhee Revitalization Endeavor in Cullowhee, N.C.

She first became involved with service learning during an alternative spring break trip to Chicago in 2007. Bessie then participated in more service-learning experiences by incorporating them in the classroom when she taught as a graduate teaching assistant. She is now a community partner with the university, working with students studying public relations and business who want engaged learning experiences while giving back to the community.

Bessie is from Fayetteville, N.C., and graduated with degrees in communication and English from WCU in 2006. She is married to Alan Goggins.



Etc... (other relevant conference info)

Presentation Awards

Two presentation awards will be given during the closing session honoring the Most Inspiring Presentation & Most Creative Topic of the Day. You, workshop attendees, will select the awardees. Make sure you leave your evaluation slips, found in your conference folder, at the registration table outside the Grand Room.

For Civic Engagement Administrators

A special 2-part workshop, "Canton Connections," will be held based on Western Carolina's university-community collaboration following Hurricanes Frances and Ivan in the fall of 2004. Dr. Glenn Bowen (Director, Center for Service Learning), Dr. Bill Richmond (Associate Professor, Computer Information Systems), Dr. Frank Lockwood (Associate Professor, Entrepreneurship and Innovation), Glenda Hensley (Assistant Professor, Stage and Screen), and A.B. Matthews (Town Manager for Canton, NC) will present for the 2-session workshop beginning at 10 AM in Coulter 104.

Breaks

There are scheduled short breaks between the two morning workshop sessions and following the final afternoon workshop session. Snacks will be available outside the Grand Room during the second break. [Break times: 10:40 - 10:50 AM & 3:15 - 3:30 PM]



Closing Session

Join the fun at the closing session where presentation award winners will be announced & campuses can pick up surprises for the road home. Western Carolina student Bessie Dietrich Goggins will provide the closing plenary address.

Evaluations

Please! Please! Please! Don't forget to complete the evaluation which solicits your input on the overall conference and individual workshops. Place them in the box at the Registration Table before you leave! We will share your input with each workshop presenter and use your feedback to make the conference even better in the future.

COMMUNITY IMPACT STUDENT AWARD WINNERS

(in campus alphabetical order)

Lauren Large, Appalachian State University

Lauren is a junior majoring in Psychology with a minor in Communications. This is her third year on the impACT team at Appalachian State, where as co-chair she assists in the planning of big events and educating students about social issues. Lauren is in her second year on the Service-Learning Student Taskforce. Last spring, she was a co-leader for PEAKS, a 10-week long leadership series. She also has been on an Alternative Spring Break trip to Panama and is leading an international ASB trip in spring of 2010. During the past two summers, she has worked as a camp counselor at Camp Agapé. She is currently involved with a group of students who are launching a \$50,000 ASU Student Body fundraiser for Pennies for Peace, in hopes to finance a school for children in Pakistan or Afghanistan. After college, Lauren hopes to earn a master's degree in Student Development and work with a service or service-learning office at a university.

Kellie Lewis, Barton College

Kellie's innovative approach in planning and working with a team to found the first annual Barton College September 11th Remembrance Program addressed both the campus community's, as well as the Wilson community's, need for a September 11th memorial. Through various forms of advocacy for the program, and through the role of leadership, the goal of supplying the community a means in which to pay reverence to those affected by the September 11th tragedy was met. The program also served to honor the town of Wilson's First Responders. In leading the students, staff and faculty of Barton College, along with members of the Wilson community, in the September 11th program, it is obvious to say that an impact was had on countless individuals. The program has been instilled as a potential Barton College tradition, which will occur annually as a remembrance. Kellie has also worked with Disciples on Campus during the club's Alternative Spring Break to provide service to the Wesley Shelter, which provides assistance to battered women, as well as to Camp Caroline, which serves as a summer camp for youth.

Katie Kelleher, Brevard College

Katie is an Exercise Science major. Since transferring to Brevard, she was chosen as a member of the Institute for Women in Leadership, through which she advocated for and assisted with voter registrations, planned and participated in a spring break trip renovating and making a halfway house in South Carolina handicapped accessible, and became a mentor to a middle school student. She also served as the Vice President, and now Secretary, for the Peer Health Advocate Team, served on the SGA for the Outing Club to plan river, trail and campus cleanups and worked with AAUW to encourage girls in math and science. During the summer, she worked with the Red Cross in the Gulf Coast with hurricane recovery as a Community Educator and Liaison. She plans to use her trainings and senior internship to educate, and respond locally and nationally to help those in need.

Samantha Wharton, Central Piedmont Community College

Samantha Wharton is a sophomore third-year Service Club Member and has served as the club's secretary for the past year. Samantha is one of the most active members of service club, participating in Alternative Spring Break the past two years, and every club fundraising event since the club's inception. So far, Samy has completed over 123 hours of direct service such as Avon Walk for Breast Cancer, Uptown Men's Shelter, and her favorite cause, Habitat for Humanity. In 2009, Samantha was named "Volunteer of the Semester" for the spring term. In her spare time she enjoys playing softball, hanging out with her fiancé and friends, and volunteering with people from different backgrounds and cultures. In her future, she hopes to pursue a career in law.

Elad Gross, Duke University

Elad Gross is a Duke undergraduate who created and co-founded The Education Exchange Corps. Elad worked to recruit and train Duke and St. Louis undergraduates to participate in this unique program. The Education Exchange Corps encourages volunteers to take their experiences back to the classroom and look deeper into the issues involved with public education. The goal of the research program is to create a modern, delocalized think tank, combining the efforts of researchers across the country, to influence education policy. This special initiative, in existence since 2008, works by recruiting college volunteers and providing three distinct, but related services in St. Louis, Missouri.

Katherine S. Burley, East Carolina University

Katherine Burley is a senior at East Carolina University double majoring in Child Life and Recreational Therapy. Throughout her years at ECU, she has enjoyed volunteering with all types of populations in Greenville, NC. Katherine's most rewarding experiences are teaching English in Costa Rica, working in orphanages in Ghana, Africa, and working with the F.O.C.U.S. program, a living-learning community dedicated to service. Katherine finds volunteering to be one of the most rewarding activities she does. After college Katherine hopes to work in international non-profit work dedicated to allowing children to thrive in their environment through opportunities promoting growth and development.

Damika Howard, Elizabeth City State University

Damika has been involved in the Student Government Association for three years as class president. Damika currently serves as Student Activities President working to organize student activities and events such as homecomings, step shows and student forums. During Damika's tenure in the SGA, student involvement has increased significantly. Damika demonstrates leadership through participation in organizations and programs including Sigma Alpha Pi, Orientation Leader, Peer Health Educator, Viking Scholar, and Zeta Phi Beta Sorority Incorporated. She is heavily involved in peer mentoring young females, serves as a big sister at Girls, Inc. and has her own non-profit organization called DEW (Dedicated to Empower Young Women) in Johannesburg, South Africa. This year, Damika, along with others, will promote the importance of saving energy and recycling through the "Go Green, Go Blue" project.

COMMUNITY IMPACT STUDENT AWARD WINNERS

(in campus alphabetical order)

Kayla Hicken, Elon University

Kayla is a junior Communications major from Kennett Square, PA who lived in Elon's Service Learning Community as a freshman. This influential experience was just the beginning of Kayla's dedication to service on campus and in the local community. She is now the director of the Service Learning Community and advises their leadership team on reflection, community building, connecting service to academics, and planning meaningful projects that meet identified community needs. Kayla is also active in Elon Volunteers!, Epsilon Sigma Alpha service sorority, NCCC's Student Advisory Board, and Elon's Social Entrepreneurship Scholars. As a Social Entrepreneurship Scholar, she is currently proposing a program that addresses intolerance and discrimination against Latino/a immigrants in Alamance County. Kayla credits the wonderful people with which she's had the opportunity to do service as her inspiration.

Kayre Chatellier, Fayetteville State University

Kayre is a senior majoring in Criminal Justice. She is the Vice President of the Voices of Planned Parenthood Club (VOX) at FSU, a member of the National Association of Blacks in Criminal Justice, and a member of Eta Epsilon Chapter of Alpha Phi Sigma Criminal Justice honors society. She is a part of the Community Justice Service Learning course where students are conducting a community asset mapping project to identify business, agencies and organizations in the neighborhoods and communities in the vicinity of FSU and Murchison Road. She is also a NC-ACTS! Intern for the Cumberland County Dispute Resolution Center (CCDRC). She has received State certification to work as a mediator and mediate for district court, Medicaid, and teens.

Brittany Bounds, Gardner-Webb University

Brittany's passion to serve others is obvious in her daily actions. She eagerly serves in several areas of the community including her church, Boiling Springs Elementary School, and her college campus. Brittany's passion finds fulfillment in working with children. She is currently a member of NC-ACTS! where she is working with students at Boiling Springs Elementary School, Gardner-Webb University and the Union County Christmas Bureau. One of her advisors said, "I cannot begin to express Brittany's dedication to service as well as her outstanding leadership characteristics that shine through her work with the Reach Student Leaders and other organizations on campus."

Juliet Carrington, Guilford College

Juliet Carrington is a junior at Guilford College pursuing a double major in Community Justice Studies and Sociology. She is a Bonner Scholar, and a Multicultural Leadership Scholar. Juliet currently serves as the Project Coordinator of the Glenhaven Multicultural After School Tutorial program that serves African and Montagnard immigrants in Greensboro. This summer, Juliet coordinated a summer camp for Glenhaven youth that focused on poetry. The camp culminated in a poetry presentation that was featured in the Greensboro News and Record. She also worked as an intern at the Bonner Foundation in Princeton, NJ where she helped coordinate the annual Summer Leadership Institute. Juliet's work has led her to become a vocal advocate for fair immigration policy. She helped develop a workshop of the effects on current immigration policy on local undocumented immigrants. Juliet's passion is infectious and she has been instrumental in recruiting students to service.

Katherine Mulig, High Point University

Katie is a junior Psychology major who is enthusiastic about challenging herself to be a well-rounded, experienced, and cultured individual. On campus and off, her passion for helping others has led her to become a leader to the people and the communities she comes in contact with. At High Point University, Katie has served as a Resident Assistant, in leadership roles with student organizations such as the Outdoor Activities Club and the Alternative Break program, and as an officer in the Phi Mu Sorority. Through her efforts, the Alternative Break Program has expanded to provide consistent trips to multiple locations including taking students abroad on international volunteer projects. In preparation for service trips, Katie has played an integral role in raising thousands of dollars to help families in need. Her passion for service has led her out of her communities to Mississippi, Texas, Iowa, Cuba, and Guatemala.

Devo'n Williams, Johnson C. Smith University

Devo'n Williams is a junior Mass Media and Communication Arts major from Cleveland, Ohio. He is a writer for the student newspaper (2 years), the founder of the JCSU chess club (2 years), a volunteer for the award winning Saturday Academy (2 years), as well as an intern at National Public Radio where he has penned his own stories and narrated news briefings. Devo'n supports JCSU faculty by assisting with the "talented males" group in the Saturday Academy by mentoring young men and by teaching chess. He often sits in classes he is not registered for, which says a lot about his commitment to learning. He recognizes what colleges want all students to aspire to: becoming a lifelong learner.

Aaron Linville, Lees-McRae College

Aaron Linville is a senior honors student, with a History and Religious Studies double major. Aaron has impressed and made an impact on many at the College, his friends, and family, and much of the surrounding community. Aaron approached LMC staff with the idea to create a community climbing team for local children in Banner Elk, North Carolina. With ideas in his mind and his always enthusiastic attitude, he formed the Kid's Climbing Team. The team meets two times a week, and is free to the community children. Aaron and his wonderful staff of volunteers teach the kids rock climbing techniques, teamwork, how to trust one another, while keeping them active and healthy. Aaron has put a lot of head work into the team and into various other community programs.

COMMUNITY IMPACT STUDENT AWARD WINNERS

(in campus alphabetical order)

Josh Anderson, Lenoir-Rhyne University

Josh Anderson is very involved with Push America and YMCA. Last summer he was on the Journey of Hope, which is a cross country cycling trip that helped raise over \$750,000 for people with disabilities. To go on this trip Josh had to give up football, because it conflicted with the camp schedule. His decision cost him a \$13,000 football scholarship, but he found himself while being lost in the service of others. Josh's specific job was historian, where he documented the trip and worked long hours making sure the message was conveyed across the country. His biggest project with Push America was helping to build a 45 ft wheel chair ramp for those who could not afford it. This year he is coaching on Saturday mornings with the YMCA LR Bears team. His experience from previous years as an LR football player makes his time there even more valuable.

Ciara L. Felder, Mars Hill College

Ciara, a senior, is the President of the Black Student Association (BSA), an organization responsible for a great deal of hard work, difficult discussion, and great change at Mars Hill College. In the 2009 MLK Challenge, Ciara and her organization were essential in planning and carrying out the day of service. Her support for diversity at MHC, by hosting an organization and race relations forum, among other activities, has made the campus a better place. Her hard work, dedicated leadership, and excellent drive all contribute to her presidency and the success of the BSA.

Amber Smith, North Carolina State University

Amber Smith is a senior at NCSU completing an Interdisciplinary Major, "Social Change Leadership," Spanish and Nonprofit Studies minors. An avid volunteer, Amber co-founded a nonprofit organization, ME³ (Motivate Educate, Empower) in 2005. ME³ promotes volunteerism and community involvement in Wake County, NC and beyond. It was created by Amber after learning that many people would like to start volunteering but did not know how to start. As ME³'s President, Amber works to connect individuals, many of whom are students, to volunteer opportunities with nearly 60 local nonprofits, integrate volunteerism and leadership programming into local High Schools, and publish a quarterly newsletter, *Empower*, about volunteerism and community efforts. Outside of ME³, Amber enjoys writing, singing, and painting, and hopes to return to NCSU after graduation to complete a Masters in Public Administration with a Nonprofit Management focus. In the long term, Amber hopes to work full-time to promote volunteerism and service-learning programming in schools across NC.

Meghan Herd, North Carolina Wesleyan College

Meghan Herd is a senior who is majoring in sociology and minoring in English and Journalism. She is the President of the Ladies of Character, a group dedicated to empowering the women on Wesleyan's campus and its community. Meghan has been a peer advisor leader for incoming freshman for the past two years. Her roles have consisted of helping with the freshman orientation program as well as being a mentor for the students. Meghan served as a leader with the North Carolina Leadership Conference, a committee to offer students at NCWC a one-day intensive leadership development experience. Meghan is a member of the NCWC tennis team. This passion has also led her to become an ambassador for Tennis Shoes 4 Africa. This organization gives children in Africa the resources they need to play tennis and build their self-esteem.

Aliah Saarah Abdul-Rauf, Peace College

Aliah Saarah Abdul-Rauf, commonly known as Saarah, is an Anthropology Major with a concentration in Culture Anthropology and a Minor in Leadership Studies. Entering her junior year she has been heavily involved with campus activities and community service. As a Head Resident Assistant and active member of Residents Hall Association she knows what the students look for and want on campus. Saarah is also the President of the Anthropology Club and Co-Founder of Home Sweet Homes, an on-campus club that works with Builders of Hope and Habitat for Humanity. Most recently she has been inducted into the leadership honors society ODK. After graduating in 2011, Saarah is planning on working with AmeriCorps, building on her *NC-ACTS!*[®] AmeriCorps experience.

Leanna Martin, Pfeiffer University

Leanna is a Music Education major involved with the Francis Scholar & Bonner Leader service scholarship programs. She has completed many service projects in her life, but volunteering at her church has been the most rewarding task for her. She was the director of a children's drama team for 2 years, and also taught a Sunday night class for children between the ages of 6 and 11. She learned that these children see her as a mentor, and this has changed her life. She believes that working with these children impacted both her and the children she has helped. Her service concentration at Pfeiffer is in education and working with children. Currently she volunteers at Endy Elementary School in Albemarle with their Music Program. Her inspiration for volunteering is knowing that every time she volunteers she is changing someone's life.

COMMUNITY IMPACT STUDENT AWARD WINNERS

(in campus alphabetical order)

Maggie West, The University of North Carolina at Chapel Hill

Maggie is a Public Policy and Latin American Studies major from Raleigh, North Carolina. In her time at UNC, she has been involved with a group at the Campus Y called HOPE (Homeless Outreach Poverty Eradication). Since 2006, Maggie has worked with this group to build meaningful relationships and partnerships between students and the homeless community, producing several solution-oriented initiatives. HOPE and their community have worked together to make documentaries, start a tri-annual literary publication written entirely by individuals living on the street or in the shelter, establish a combination community garden and vocational rehabilitation program, and launch a local microfinance initiative. Maggie is currently working with the microfinance initiative to expand their services beyond the homeless population to at-risk youth and the Latino community.

Zimuzor Ugochukwu, The University of North Carolina at Greensboro

Zim is studying biology, sociology and political science. After the 2008 election, she began to notice that students were falling back into complacency, neglecting their responsibilities to the city and life outside of their universities. Zim founded The Ignite Greensboro [got two?] Project, and currently serves as coordinating director. Ignite Greensboro aims to raise \$30,000-\$50,000 in \$2 increments, and is a student-run, student-led and student-built philanthropic effort. The money raised will be given back to the community and students of Greensboro in various ways. The driving force behind this project is the forthcoming International Civil Rights Center and Museum and the lack of student awareness regarding its opening. This project serves as a conglomerate of many different and interrelated projects that aim to engage students and encourage them to get involved and learn about the culture and history of whatever city in which they choose to live.

Josie Christina Swett, The University of North Carolina at Pembroke

Chrissy serves as a Student Service Leader in the Center for Leadership and Service. During her tenure, she has engaged the campus and the community in service that works to promote literacy in elementary schools. Her major projects have included Reading Parties at various elementary schools in Robeson County. At these events, Chrissy recruits her fellow college students to go with her to the elementary schools to celebrate literacy with 2nd and 3rd graders by having them read together and engage in activities that encourage reading. Additionally, Chrissy has promoted literacy on campus by having Literacy Carnivals, Poetry Readings, and tutor trainings. Chrissy has been responsible for recruiting and training over 30 volunteers while serving in the office.

Sarah Evans Musten, The University of North Carolina at Wilmington

Sarah is a senior majoring in Environmental Studies with a minor in Geography. Sarah is from Raleigh, NC. She is involved with Baptist Campus Ministries, Environmental Concerns Organization (ECO), and Habitat for Humanity. Sarah is also a program leader for the Center for Leadership Education and Service, where she has led the annual Halloween Carnival for Kids for the past three years. Sarah received the Leadership Excellence Award in 2008 and 2009. She has earned Dean's List recognition each semester and is a member of Phi Eta Sigma Honors fraternity. Sarah has gone on community service mission trips, been involved with her church, and leads weekly Bible studies.

Amy Bachman, Wake Forest University

Amy Bachman truly embraced Wake Forest University's school motto "pro humanitate," since starting her college career. She has been actively involved in service from the very beginning with project H.O.P.E., Campus Kitchen, and Volunteer Service Corps. Amy has exemplified extraordinary leadership skills as she serves on the advisory boards for Volunteer Service Corps, Campus Kitchen, and Amnesty International. She has also been part of several service trips domestically and internationally. Her dedication to her advisory boards and service has impacted other students by encouraging them to get involved in service on campus and throughout the community.

Shawna Hipps, Western Carolina University

Shawna is a senior, majoring in History with a double minor in Public History and Leadership. Since her first year at Western, she has participated in the Student Leadership Institute and in various student organizations and community service projects. In Alpha Phi Omega (APO), the national co-ed service fraternity, she is currently the President, having previously served as Vice President of Fellowship and Vice President of Service. Through APO, she has worked on various service-learning initiatives including the Invisible Children Campaign, which raised campus-wide awareness of the plight of child soldiers in Uganda. Shawna was selected recently as WCU's Relay For Life Event Chair for 2010 after serving as a volunteer since 2006 and helping to raise \$25,000 for the American Cancer Society in 2009. She was a recipient of the Center for Service Learning's Shining Star Award for 2009 and Omicron Delta Kappa's Award for Service.

Effie Stansbery, Wingate University

Effie Stansbery, a senior, has been a student leader in UCAN, a student-led service organization, since she arrived on campus. She has been a coordinator for the Environmental Task Force and has initiated a recycling program on Wingate University's campus. She is currently a student director of UCAN and also coordinates its Hunger and Homelessness Awareness Week. She volunteers weekly in the Tutoring and Mentoring Program and last year Effie coordinated Wingate University's Earth Week. She led the university in participating in Be Hope to Her, an event where college women walked in solidarity with women in Africa to raise money for wells. Effie is a psychology major and next year hopes to join the United States Peace Corps.

9:30 AM	Welcome — Grand Room, University Center			
10 AM Workshop #1	<input type="checkbox"/>	Pennies for Peace <i>Cardinal</i>	<input type="checkbox"/>	Plant to Live <i>Rogers</i>
	<input type="checkbox"/>	The Ignite Greensboro (got two?) Project <i>Catamount</i>	<input type="checkbox"/>	Mountain Day of Service <i>Coulter 102</i>
	<input type="checkbox"/>	Life-Long Service: The Power of Reflection <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Finding Yourself in Service <i>Coulter 103</i>
	<input type="checkbox"/>	All 64 Colors in the Box <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	Canton Connections <i>Coulter 104</i>
10:50 AM Workshop #2	<input type="checkbox"/>	In Case of Fire: Do Not Use Elevators, Take Stairs <i>Cardinal</i>	<input type="checkbox"/>	September 11: A Day of Service, Remembrance, & Reflection <i>Rogers</i>
	<input type="checkbox"/>	Mel Chin's Fundred Dollar Bill Project <i>Catamount</i>	<input type="checkbox"/>	Check Yourself Before You Wreck Yourself & the Communities You Serve <i>Coulter 102</i>
	<input type="checkbox"/>	Coloring Your Future: Getting Things Done with AmeriCorps <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Bringing People Together Within a Diverse Community <i>Coulter 103</i>
	<input type="checkbox"/>	Service-Learning Communities <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	Canton Connections Part II <i>Coulter 104</i>
11:35 AM	Lunch — Grand Room			
12:40 PM	Community Impact Student Awards — Grand Room			
1:35 PM Workshop #3	<input type="checkbox"/>	Bridging the Gap: Supplementary Education for Immigrant & Refugee Children <i>Cardinal</i>	<input type="checkbox"/>	Coloring Wingate Green <i>Rogers</i>
	<input type="checkbox"/>	NC-ACTS! *AmeriCorps Visioning <i>Catamount</i>	<input type="checkbox"/>	Service-Learning Initiatives in WCU's MBA Program <i>Coulter 102</i>
	<input type="checkbox"/>	Moving Beyond Volunteerism: Semester-Long Exploration of Homelessness <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Art, Music, Life: A Hands-On Approach to Service <i>Coulter 103</i>
	<input type="checkbox"/>	A Summer of Service <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	SGA Bringing the Student Body Together as One <i>Coulter 104</i>
2:30 PM Workshop #4	<input type="checkbox"/>	Social Change & Relationship Building <i>Cardinal</i>	<input type="checkbox"/>	Academics? Service? Both. Redefining ASB <i>Rogers</i>
	<input type="checkbox"/>	The "Ins and Outs" of Safe Ride Programs <i>Catamount</i>	<input type="checkbox"/>	Could You Use a Whack on the Side of the Head? <i>Coulter 102</i>
	<input type="checkbox"/>	Welcome to America <i>Multi-Purpose Room A</i>	<input type="checkbox"/>	Using Every Crayon in the Box <i>Coulter 103</i>
	<input type="checkbox"/>	JCSU Intern Participates in Bridging the Gap <i>Multi-Purpose Room B</i>	<input type="checkbox"/>	Improving the Ironstone Grill <i>Coulter 104</i>
3:15 PM	Break & Closing — Grand Room			

Schedule at a Glance



Pennies for Peace: Putting Thoughts into ACTION!

Cardinal

Kelly McReil & Lauren Large, Appalachian State University

Learn about the Appalachian Movement that took place over the course of three weeks on ASU's campus. Hear how a little teamwork and passion can really make a difference. We will discuss where the idea came from, how it was executed and tips for how to take an idea and run with it.

The Ignite Greensboro (got two?) Project: Aiming to Restore Senses of Obligation to the College Community

Catamount

Zimuzor Ugochukwu, UNC-Greensboro

The overall goal of The Ignite Greensboro [got two?] Project is to promote student and community "shareholder-ships" of the International Civil Rights Museum that will ultimately lead to college students' increased involvement in Greensboro and a renewed sense of responsibility to the area. This project serves as student philanthropy where all funds raised will be donated back to the community. While many students at UNCG and other college campuses have no idea that the International Civil Rights Museum will soon exist, understanding the links between civic engagement & involvement & successful leadership will allow us as students to strive for knowledge as it ensures a future of civic and economic independence.

Life-Long Service: The Power of Reflection

Multi-Purpose Room A

**Ramona Dowdell, Carlyn Wright & Ashley Ross,
Western Carolina University**

In this workshop participants will discuss the Power of Reflection while learning and sharing various reflection activities which can be incorporated pre-, mid-, and post-service. Participants will also learn of Grants that are available through Greek Life to assist their personal and community service ventures.

All 64 Colors in the Box: Graduation, Choices, & Changing the World

Multi-Purpose Room B

Dallas Thompson (MHC) & Kendra Paisley (WFU)

As graduation approaches, the possibilities are virtually limitless for students engaged in their school, community, & world. This workshop will offer a discussion on post-graduate choices, including graduate school, a year of service, and other options to work for social change and the issues you're passionate about. An open discussion will allow you to discuss the many choices, changes, & chances you have ahead.

Plant to Live: Connecting the Community & Campus

Rogers

Doc Dillard, UNC- Pembroke

Where there are greens, there are mouths to feed. Sustainability is the latest measure to help people & the environment flourish. Resources such as food are not always abundant, especially in lower-income or rural areas. A community garden is an answer towards food sustainability. Learn to work with community partners & your campus to provide food for all who need it.

Mountain Day of Service — Campus Wide Service Projects

Coulter 102

Nikki Karabinis, Lees-McRae College

Find out how a small campus community makes a big step towards building community and renewing their commitment to service through an annual all-campus service event that brings them back to their heritage.

Finding Yourself in Service

Coulter 103

Katherine O'Boyle & Amanda Szabo, Guilford College

Come to this interactive workshop to gather a better understanding of the work that you can and should do. We will spend time together focusing on self before service & the metamorphosis a community worker experiences through service.

Canton Connections: Lessons Learned from a University-Community Partnership

Open only to civic engagement administrators

Coulter 104

Dr. Bill Richmond, Dr. Frank Lockwood, Glenda Hensley, Dr. Glenn Bowen (WCU) & A.B. Matthews (Canton, NC)

Western Carolina University, in conjunction with the Town of Canton, worked to establish a framework for undertaking a systemic, intentional, and integrated planning process to support the city in its revitalization efforts after the devastating effects of Hurricanes Frances and Ivan in the fall of 2004. By 2006, the water had receded, but the negative effects on the town's interrelated educational, economic, and social infrastructures were longer-lasting. "Canton Connections" was the start of the revitalization partnership between WCU and Canton. This initiative, supported by a small Learn and Serve America grant, sought to bring together faculty from WCU and members of the Canton community with the goal of identifying ways in which the institution and WCU could collaborate to promote community revitalization. This panel (which includes three faculty members, an administrator, and an official from the Town of Canton) will discuss "Canton Connections" — its successes and its challenges — and will invite questions from the audience.

**In Case of Fire:
Do Not Use Elevator, Use Stairs**

Cardinal

Eugenia Brown, UNC-Greensboro

When talking about leadership some feel like there is a simple approach to being a leader. Some even feel like all it takes to be a leader is taking a lead role in one specific project, and you're on your way to leadership success. It is not as simple as that. Being a leader entails hard work, and it's a journey you shouldn't take alone. In this workshop you will learn the necessary steps to facing hardships and overcoming adversity as a leader.

**Mel Chin's Fundred Dollar Bill Project: The Value
of Art and Activism**

Catamount

Marie Cochran, Western Carolina University

During Spring Semester 2009, internationally renowned artist Mel Chin presented a retrospective of his works on the campus of WCU. This presentation will document the campus/community collaboration that took place specifically with the Fundred Dollar Bill project. Participants will be invited to participate in the project through the creation of their own bills at a station with Fundred Dollar templates.

**Coloring Your Future: Getting Things Done with
AmeriCorps**

Multi-Purpose Room A

Jessica Blanford (Brevard) & Bridget Ferrigan (Pfeiffer)

Passion for people, a desire to make change, and a willingness to serve — these are a few characteristics of an AmeriCorps VISTA (Volunteer in Service to America). This year over 30 VISTAs were placed at NC Campus Compact institutions to serve their respective campuses and engage students in direct service. VISTAs coordinate community service events, establish new community partnerships, & mobilize students and faculty to get involved with service-learning courses. The VISTA experience is once in a lifetime and the impact that you have on others is life changing. Join the legacy!

Service-Learning Communities: Living the Legacy

Multi-Purpose Room B

**Kayla Hicken, Mary Yost, Lindsay Grech & Taylor Shain,
Elon University**

The Service Learning Community is the oldest learning community at Elon. The SLC is effectively providing freshmen who live on the hall with fun, enlightening, & new perspectives about service. This community harbors a deeper appreciation and understanding of service by encouraging students to develop their own philosophies of service, as well as by offering a broad range of activities falling into 3 categories: direct service, indirect service, and awareness. This presentation will share the structure, themes, & values of the SLC that make it a unique & effective program for promoting service-learning, civic engagement, & self-growth.

**September 11: A Day of Service, Remembrance,
and Reflection**

Rogers

Victoria Gonzalez & Kelly Lewis, Barton College

Discover how Barton College coordinated its first annual September 11 Day of Service and Remembrance program, and how we plan to improve it next year. Share your successful programs, comments and ideas, and join the national recognition of Sept. 11 as a Day of Service.

**Check Yourself Before You Wreck Yourself and
the Communities You Serve**

Coulter 102

Juliet Carrington, Guilford College

In this workshop we will discuss the difference between helping & serving, as well as being mindful of our intentions when serving diverse communities. The power of assumptions, stereotypes, stigmas and misconceptions of "others" plays a very powerful, and oftentimes detrimental, role when working with others. We have received an excellent education on being miseducated about different social groups and in this workshop we will explore strategies towards cultivating an anti-racist perspective when serving diverse communities, as well as practicing multiculturalism. We must check ourselves before we wreck ourselves and communities we serve, so that we can create sustainable social change and strive towards becoming more anti-racist, anti-oppressive individuals.

**Bringing People Together Within a
Diverse Community**

Coulter 103

**Amanda Sims, Dan Casciato & Kendra Sylver, UNC-
Asheville**

We were asked to study effective means of bringing together people of diverse backgrounds in an Asheville community that is more divided than a local official wants it to be. The official's concern was that the ethnic diversity of the community — including people who are African American, Latino, and White — may be part of what is separating people from each other. We reviewed social science studies investigating what brings people of different backgrounds in a neighborhood together successfully. Based on our research, we are formulating recommendations for building community. Our workshop will consist of presenting our findings and helping the neighborhood apply our research.

**Canton Connections: Lessons Learned from a
University-Community Partnership Part II**

Open only to civic engagement administrators

Coulter 104

Continued discussion of Western Carolina's community-wide collaboration with the town of Canton, NC.



Bridging the Gap: Why Supplementary Education for Immigrant & Refugee Children is Essential for Success in the American Public Education System

Cardinal

Laura Hancox, UNC-Greensboro

In viewing the public education system through the eyes of an immigrant or refugee child, it becomes clear that their presence in school is likely not enough to bridge the gap between their past abroad & their future in the U.S. Examining this situation at the local level provides tangible evidence of the current state of immigrant/refugee education in America. My experience working as a tutor through The African Service Coalition of Greensboro has provided real-life experiences with the educational challenges currently facing immigrant/refugee children.

NC-ACTS! *AmeriCorps Visioning Conversation

Open to NC-ACTS! coordinators & participating students.

Catamount

Leslie Garvin, NC Campus Compact

NC-ACTS! *AmeriCorps coordinators and invited students are asked to join this session for a critical conversation about deepening the impact of the NC-ACTS! program statewide and on your individual campuses. Your input and experiences both as coordinators and members are needed to help further develop the program in regards to program logistics, sustainability, and continued community impact.

Moving Beyond Volunteerism: A Semester-Long Exploration of Homelessness

Multi-Purpose Room A

Phillip Hamilton & Joe Cattell-Gordon, Warren Wilson College

Student leaders from Warren-Wilson College present their experiences facilitating a semester-long workshop with students, focusing on issues of homelessness. Through volunteer work, policy analysis and advocacy, students were able to gain a comprehensive understanding of homelessness while making a local impact. Learn about ideas for innovative service-learning and participate in a discussion about ways students can increase their knowledge of an issue through intensive workshops.

A Summer of Service : NCCC Summer Associates

Multi-Purpose Room B

Cherrell Brown (NC A&T) & Tim Jordan (UNCG)

Come hear about an exciting AmeriCorps program for first-generation college students! During the summer of 2009, 12 first-generation college students served as NC Campus Compact AmeriCorps Summer Associates. They were based at community service and multicultural affairs offices as well as local non-profits. Come see if you or one of your colleagues would be interested in being a 2010 Summer Associate!

Coloring Wingate Green: How Student-Led Initiative Helps Wingate Go Green

Rogers

Brandey Sweat & Dipal Patel, Wingate University

Come hear about the change Wingate University has gone through over the past three years. Learn how student initiative can influence administrative support in hopes of becoming a "green" campus. Although Wingate University has come a long way there is much more to implement with their future sustainability plans. This presentation will focus on how dedicated students led by example to bring change to their community.

Service-Learning Initiatives in Western Carolina's MBA Program: Promoting Business Sustainability Within the Region

Coulter 102

Meghan Adams, Lauren Hardison & Sarah Withrow, Western Carolina University

This presentation is designed to encourage instructors and administrators to implement service-learning projects at their respective universities. It will also demonstrate to students the benefits associated with involvement in service-learning projects as part of their academic coursework. Items include: highlighting completed projects including feedback from students and businesses; demonstrating a mutually beneficial relationship; survey results from current MBA students regarding attitudes towards service-learning; and projects currently in progress. Upon conclusion, participants will have an opportunity to ask questions & discuss any thoughts or experiences related to service-learning projects.

Art, Music, Life: A Hands-On Approach to Service

Coulter 103

Jada Drew, Guilford College

During this economic whirlwind, the occurrence of arts is not as plentiful in many non-profits, public school curriculums, & local libraries. The human life is art. As we move through our daily activities, art is present in all that we do. Discover ways to draw artistic ability into your everyday programming. Participants will leave this session with 3 lesson plan ideas that will capture & inspire young students, ESOL learners, college students, & more.

SGA Bringing the Student Body Together To Serve As One

Coulter 104

Erica Hilton, Me'cia Moore & Jermaine Gassaway, JCSU

Representatives from the Student Government Association will share tips on how to recruit their peers to participate in community service projects.

Social Change & Relationship Building: From Personal to Professional

Cardinal

Amanda Szabo, Guilford College

Most of service and advocacy work takes place in the social realm, meaning our ability to create & maintain meaningful, relevant relationships determines the success of our service & advocacy. In this workshop we will explore how we build and keep these vital connections, not only professionally but also personally.

The "Ins and Outs" of Safe Ride Programs

Catamount

Kim Duggins, Elon University

This presentation will discuss Elon University's Safe Rides program as a case study for developing, implementing, and operating an effective Safe Rides program. Safe Rides programs are late-night, volunteer-run programs that offer free, anonymous, and non-judgmental rides to college students who may be intoxicated or feel unsafe walking home. These programs attempt to decrease drunk driving within college communities and encourage volunteerism in college students by showing them that all populations, even their own, can be in need. Focus will be on nightly operating procedures, recruiting volunteers, maintaining relationships with university & local law enforcement, financial management, & potential issues/risks associated with such programs.

Welcome to America: Limited Resources Available

Multi-Purpose Room A

Brant Miller, UNC-Greensboro

I will examine the resources made available to recent refugees to the U.S. through the government and how these resources are supplemented through non-profits. I will then discuss how volunteerism is an integral & necessary addition to this process of successfully aiding refugees to integrate in society in the U.S.

JCSU Intern Participates in Bridging the Gap Between Certification Processes for Carolinas Minority Supplier & Diversity Council

Multi-Purpose Room B

London Morrison, Johnson C. Smith University

Carolinas Minority Supplier & Diversity Council is a "non-profit corporation chartered to enhance business opportunities for minority-owned companies by providing support through developing mutually beneficial networking opportunities with corporate members and promoting minority business development."

Academics? Service? Both. Redefining ASB and Incorporating Intentional Learning

Rogers

Carolyn Byrne & Munashe Magarira, UNC-Chapel Hill

The APPLES Service-Learning Program at UNC-Chapel Hill offers numerous opportunities for students to get involved with community-based service projects. One requirement of these projects is that they maintain a strong service-learning component. In order to strengthen the academic integrity of the Alternative Spring Break program, APPLES student leaders have developed spring courses to accompany & inform each experience. In this session attendees will learn about how the ASB program operates within service-learning pedagogy, the impact student-leadership has had on academic content, and how to replicate an alternative break course component on your campus.

Could You Use a Whack on the Side of the Head?

Coulter 102

Ashley Bryant, Lenoir-Rhyne University

This session is based on *Whack on the Side of the Head: How to Be More Creative*, a book by Roger von Oech. We will go over how to overcome mental blocks to creative thinking like "That's Not Logical," "Be Practical," and "I'm Not Creative." These techniques can be applied to anything from school work to major campus initiatives.

Using Every Crayon in the Box: The Value of Team-Building in Service

Coulter 103

Shannon Waite (Wingate) & Chika Kusakawa (UNCP)

Tired of living in black & white? Come and learn how to engage all the colors of the rainbow! Team-building activities can help groups function more effectively through utilizing the strengths of each individual. Through teamwork, volunteers will be able to maximize their potential and serve others. You'll not only learn the benefits of teambuilding, but also take home new activities so you can share them on your campus!

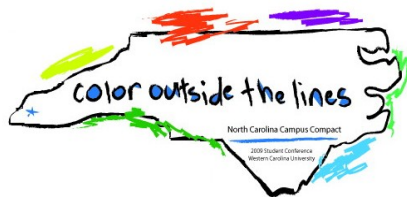
Improving the Ironstone Grill

Coulter 104

Ashley Leserra, Johnathan Devor & Christopher Govan, Western Carolina University

Our service-learning project is to help the Ironstone Grill restaurant improve their business. We went into the project looking to see how they could go about hiring new employees and discipline existing employees, and what kind of incentives they offer for their employees. Our goal for this project is to help the restaurant see its flaws and for us to show them how they can go about fixing them to help improve their business profits.





Conference Schedule

8:30 a.m. — 9:30 a.m. Registration — Grand Room, University Center

Welcome — Grand Room

9:30 a.m. — 9:50 a.m. Introduction — 2009 Student Advisory Board, Chancellor John W. Bardo

Workshop Sessions 1 & 2 — Cardinal, Catamount, Multi-purpose rooms A&B, Rogers, and Coulter 102, 103 & 104

10:00 a.m. — 10:40 a.m. Workshop Session One

10:50 a.m. — 11:35 a.m. Workshop Session Two

Break and Lunch

11:35 p.m. — 12:30 p.m. Lunch - Grand Room
Lunch for the 2009 Student Conference was provided by Glen Raven, Inc.



Community Impact Student Awards

12:40 p.m. — 1:25 p.m. Grand Room

Workshop Sessions 3 & 4 — Cardinal, Catamount, Multi-purpose rooms A&B, Rogers, and Coulter 102, 103 & 104

1:35 p.m. — 2:15 p.m. Workshop Session Three

2:30 p.m. — 3:15 p.m. Workshop Session Four

Break & Closing — Grand Room

3:15 pm — 3:35 p.m. Break, road trip surprises

3:30 p.m. — 3:45 p.m. Presentation Awards



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Promoting civic engagement by uniting campuses, empowering students and impacting communities <www.nccampuscompact.org>