October 30, 2010

BURST Cambus BUBBLE STANDARD BUBBLE STANDARD North Carolina Wesleyan College Standard Standar

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Workshop
Descriptions
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A special thanks to those who made this year's conference possible!

THE JENZABAR FOUNDATION





North Carolina | Campus Compact

burst the bubble

2010 student conference

With the help of the Student Advisory Board and NC Wesleyan College, NC Campus Compact has planned an exciting conference highlighting civic engagement practices from across the state. We hope that you will meet new people and gain creative ideas and insights to challenge yourself and "burst the bubble" to make a difference on your campus and in your local community.

2010 Student Advisory Board

Patrick Holder, Appalachian State University
Ashley Freeman, Barton College
Chris Dixon, Brevard College
Mike Dong, Central Piedmont Community College
Michael Kratzer, East Carolina University
Kayla Hicken, Elon University
Brittney Baker, Gardner-Webb University
Kelly Mulig, High Point University
MeCia T. Moore, Johnson C. Smith University

MeCia I. Moore, Johnson C. Smith Un Charlie Herron, Lees-McRae College Rebekah Dunstan, NC State University Marcus Jordan, NC Wesleyan College Caitie Smith, Pfeiffer University Austin Hairfield, UNC Chapel Hill

Caitlin Breither, UNC Wilmington Holly Tyrrell, Wake Forest University Lee Roddick, Western Carolina University Hannah Parker, Wingate University



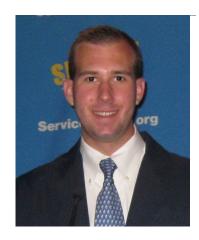
Guest Speakers & Special Events

CHRIS GOLDEN

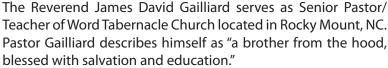
Chris Golden, 21, is the Executive Director and co-founder of mylmpact.org, an online platform for Americans in national and community service programs. In his role,

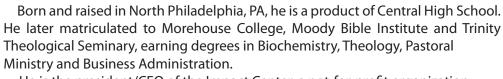
Chrisleads daily efforts to recruit partners and users to leverage mylmpact.org's social media tools in order to engage more Americans in citizenship, increase the effectiveness of service programs and demonstrate the impact of service and volunteerism.

An avid social media user, Chris has served for two years as official Twitter correspondent for the National Conference on Citizenship and was selected to join a Twitter delegation to the launch of STS-133, Space Shuttle Discovery. A native of Coventry, CT, he is a 2010 graduate of American University in Washington, D.C., earning a B.A. in Interdisciplinary Studies from the School of Public Affairs.



JAMES GAILLIARD





He is the president/CEO of the Impact Center, a not-for-profit organization focusing on human, economic and community development by offering programs throughout eastern North Carolina in the areas of education, housing, healthcare, employment and public policy. The Impact Center programs have been funded by state, local and federal agencies.



The National Conference on

Citizenship (NCoC) has published America's Civic Health Index annually since 2006. Through the passage of the Edward M. Kennedy Serve America Act in 2009, NCoC formalized a partnership with the U.S. Census Bureau and the Corporation for National and

Community Service to develop, refine, and implement annual measures of America's civic health.

This year, NCoC partnered with NC and 12 other states and 4 cities to assess state and local civic health. NC Campus Compact worked with Democracy North Carolina, the NC Center for Voter Education, and the Department of Public Policy at Western Carolina University to assess the state's civic health providing information that will strengthen efforts to grow North Carolina citizens' civic engagement. Today **you** will be one of the first to review findings and create recommendations for our campuses to increase college student engagement.

COMMUNITY CINEMA

HandsOn Network, Campus

Kitchens, NC Campus Compact,

and The Kellogg Leadership
Fellows have teamed up to
support cross cultural civic dialogue as an avenue for social
change. The MLK Community
Cinema, featuring various documentary films from PBS

Presents, is intended to spark

dialogue and help to create a shared experience among participants. Film, after all, moves beyond headlines and statistics to an understanding of complex issues through the stories of real, everyday people.

Four films will be shown during the Community Cinema session. Participants will attend one of the four films based on the color of their name on their nametag (also noted on page 7): red = Taking Root, green = Deep Down, blue = Whatever It Takes & purple = Garbage Dreams. Descriptions of the four documentaries can also be found on page 7.

The Community Impact Student Award was initiated in 2006 as a means of recognizing outstanding college students from across the state. The award recognizes one student per NC Campus Compact member institution who exhibits outstanding leadership and innovative approaches in their community service or service-learning endeavors both on their campus and within their community. Awardees also receive the Governor's Certificate of Appreciation.

Award winners are listed in alphabetical order by school.

Kellie Lewis, Barton College

Kellie, a senior, spends her time tutoring, volunteering in the community and showing her appreciation to others who do the same. She strives to reach out to the community in any way she can and is always willing to help out where she is needed. Since Barton has joined NC Campus Compact, Kellie has been an exemplifier of Barton's increased emphasis on volunteerism.

Ellen Litkowski, Duke University

Since she began at Duke, Ellen, a junior biology and English double-major, has been active in FEMMES (Females Engaging More in Math, Engineering, and Science). She recently served as program director for their summer camp for girls in grades 4-6. The camp encourages the girls to pursue a love of careers in math and science; in 2010, FEMMES taught 200 students. Ellen also participated in Duke's chemistry outreach service-learning course and was co-director of the program's "Saturdays at the Museum." This summer, Ellen participated in the Duke-Engage-Durham service immersion program. She created curriculum and taught science to 50 camp students in grades K-7 and used experiments like "elephant toothpaste" to encourage students of all ages to be excited about science. Ellen has tutored kindergarteners and is active in her Indiana community, volunteering at the children's hospital and playing piano for nursing homes.

Laketha "Kiki" Brown, East Carolina University

Kiki, a senior nursing major and avid volunteer, has accumulated more than 500 hours in her service record in 4 years at ECU. She led multiple drives for Children's Hospital at Pitt County Memorial Hospital, sponsored Thanksgiving for a local family, saved lives through blood donations, and served meals to the hungry through the Campus Kitchen at ECU. She also served as a peer counselor in the Volunteer and Service-Learning Center, where she guided peers as they selected service opportunities. Kiki is a dedicated board member for the Fairytale Boutique, a program that provides free prom attire to high school girls who couldn't otherwise afford to attend prom. Through leadership positions with the Student Service Council and Black Student Nurse's Association, Kiki successfully engaged students from ECU's West campus in service opportunities and connected them to the Volunteer and Service-Learning Center for the first time.

Trizha Flowers, Elizabeth City State University

An aspiring pharmacist, Trizha currently serves as vice president of service for Gamma Sigma Sigma National Service Sorority, Inc. Trizha is a current NC-ACTS! member, completing 300 hours of service at a local community organization. In 2009 she received the Miss Nu Gamma Psi Scholarship Pageant Humanitarian Award and in 2010 she received the Student Government Association Leaders Amongst Leaders Community Service Award and scholarship.

Teri Horn, Elon University

Teri is a senior leisure and sports management major and multimedia minor from Bangkok, Thailand. Her interest in service stems from growing up in a developing country where she came in contact with poverty on a daily basis. She spent time in high school volunteering at orphanages, schools for the blind, and doing clean-ups in the slums of Bangkok. Since coming to Elon University, Teri has volunteered teaching senior citizens to use computers, tutoring elementary students, and traveling to the Dominican Republic on an alternative break trip to build houses in San Juan. Teri is now an intern in Elon's Kernodle Center for Service-Learning and Community Engagement where she focuses on the Center's outreach, working to engage more Elon students in service.

Megan Pearson, North Carolina Central University

Megan served as a student leader for NCCU's Alternative Spring Break Trip events for the past three years, since the campus' first official trip in spring 2009. Through her leadership the ASB trip movement has grown tremendously. Last year she co-founded "Soaring Service Leaders," a new student organization dedicated to planning ASB trips for students and to gathering information that could result in solutions for under-served communities surrounding NCCU. This year, Megan is serving as student coordinator of the Soaring Service Leaders and led the expansion of NCCU's Alternative Spring Break trips to include international travel.

Rachel Bryan "Shelley" Smith, North Carolina State University

A native of Raleigh, Shelley attended the NC School of the Arts as a high schooler then moved to New York City to pursue her love of art and textile design. At the age of 27, Shelley entered the NCSU College of Design and was elected a Caldwell Fellow as a second semester freshman. Her work as a designer has won her distinction annually in Art to Wear. Most significantly, Shelley has discovered her passion for art as an intervention with troubled youth. A founding member of New Sense Studios, Shelley is now director of this community art intervention program, completely created and staffed by student volunteers.

Brittany Battle, North Carolina Wesleyan College

Brittany, a Rocky Mount native, is a junior at NC Wesleyan double-majoring in psychology and sociology. She is currently a member of many clubs and organizations including serving as chapter president of Alpha Kappa Alpha Sorority - Tau Gamma Chapter, Sisters of Distinction, and the psychology club. She is also a part of the residence life staff. Community engagement is a key value in her life, as she lives "to be of service to all mankind" in every way possible.

Janna Joyner, Peace College

Janna's career at Peace focused both on academics and extra-curricular activities. She participated in Peace's Biology Club, served as a resident assistant for two years, and served as an NC-ACTS! volunteer at the SPCA of Wake County. Janna is currently the co-president of Peace's biology club and also works as a biology tutor leading group discussions and individual sessions. She plans to build both awareness and student engagement efforts on campus.

Kelly Christina Brunner, UNC Wilmington

Kelly is a junior majoring in special education with a minor in studio art. She is currently working as a student leader for the Center for Leadership Education and Service. She served as site coordinator for UNCW Kids Tutoring and volunteered on-site as a tutor for middle and high school students weekly. Kelley led the Annual Angel Tree Program last year, which provided Christmas gifts for 63 children. She is a member of the Student Council for Exceptional Children and volunteers weekly at Coastal Therapeutic Riding Center. Kelly has earned the Chancellor's Achivement Award every semester and belongs to both Phi Kappa Phi and Kappa Delta Pi honors societies.

Melanie Kiernan, Virginia Polytechnic Institute and State University

A senior at Virginia Tech, Melanie will graduate in May 2011 with a B.A. in communication emphasizing public relations and a minor in marketing. She has been recognized nationwide for her leadership in service activities as she serves as the Chair of the Executive Board for the Campus Coalition of YMCAs in addition to being a Youth Service America Youth Council member. Within the Virginia Tech community, Melanie is a Program Leader for the YMCA at VT Alternative Breaks program, leading an international trip to the Dominican Republic in January 2011. Additionally, she coordinates and facilitates service-learning experiences for two different living-learning communities, the Residential Leadership Community and the Students Engaging and Responding through Volunteer Experiences program.

9:15 AM	Welcome - Minges Auditorium			
9:55 AM Workshop Session #1	Competitive Grant Applications Carleton Board Room		/olunteers! ylor 105	
	Making the Most of NC-ACTS! BB&T Room	, ,	Service Capacity ylor 106	
	Social JustICE on the Rocks Powers Recital Hall		vice Relationships g Classroom	
10:45 AM	Civic Health Index Plenary in Minges Auditorium			
11:50 AM	Lunch – Garner Lobby			
12:30 PM	Community Impact Student Awards – Minges Auditorium			
1:10 PM	Taking Root Carleton Board Room [red name]		ever it Takes 5 [blue name]	
1:10 PM Community Cinema	II II	Taylor 10		
Community	Carleton Board Room [red name] Deep Down	Taylor 10 Garbo Taylor 106	5 [blue name] age Dreams	
Community Cinema	Carleton Board Room [red name] Deep Down Powers Recital Hall [green name] Stories of Self	Taylor 10 Garba Taylor 106 Volu Ta Stressed is Desse	5 [blue name] age Dreams 5 [purple name] unTWEET!	
Community Cinema 2:50 PM Workshop	Carleton Board Room [red name] Deep Down Powers Recital Hall [green name] Stories of Self Carleton Board Room Alternative Break Programs	Taylor 10 Garba Taylor 106 Volu Tay Stressed is Desse Tay Cooking	is [blue name] inge Dreams is [purple name] inTWEET! ylor 105 ints Spelled Backwards	

schedule at a glance

Happenings at the Bubble Burster Conference...

Presentation Awards

Two presentation awards will be given during the closing session honoring the Most Inspiring Presentation & Most Creative Topic of the Day. You, workshop attendees, will select the awardees. Make sure you leave your presentation evaluation slips, found in your conference folder, at the registration table in the Garner Lobby.

Closing Session

Join the fun at the closing session where presentation award winners will be announced & the total number of canned goods collected for Christ CAN Ministries in Rocky Mount will be announced.

Evaluations

Evaluations for this year's student conference will be sent out via email. Your input will be made available to workshop presenters and we will use your feedback to make the conference even better in the future.

Break

There is a scheduled break immediately preceding the closing session. Snacks will be available in Garner Lobby. Break time: 3:30 - 3:45 PM.



session workshop

Developing a Competitive Grant Application

Carleton Board Room

Barbara Smith, Golden LEAF Foundation

This session will provide the audience with an introduction to some of the fundamental guidelines for developing, writing, and submitting a competitive grant application. Golden LEAF is a non-profit organization devoted to the economic well-being of North Carolinians. The organization is focused on strengthening the state's economy through diverse grantsmaking, particularly in tobaccodependent, economically distressed, and/or rural communities.

Making the Most of Your NC-ACTS! Experience**

BB&T Room

Leslie Garvin, NC Campus Compact

This presentation will include an overview of the NC-ACTS! AmeriCorps program as well as civic reflection and team-building. Come meet other students across the state committed to investing in their communities!

This session is only open to current NC-ACTS! students.

Social Just-ICE on the Rocks

Powers Recital Hall

Eugenia Brown, UNC Greensboro

Come engage in conversations surrounding social justice issues. There will be several hands-on activities to get you thinking about your own identity and how it effects the relationships you have with other people. While the workshop provides the watered-down version with ice, by the end of this presentation you will be ready to take your first shot towards getting involved with social justice issues.

Elon Volunteers!

Taylor 105

Kayla Hicken, Teri Horn & Virginia Fischer, Elon University

Elon Volunteers! is a unique umbrella organization for service at Elon University. With over 90 students overseeing programs, events and alternative break service trips, EV! provides students the opportunity to address the needs of the local community considerately and effectively. Learn about the leadership-structure that allows this totally studentrun organization to operate and bring students outside of their "bubble", furthering their committment to service and personal development.

Expanding Service Capacity on Campus: The Service Leadership Team Model

Taylor 106

Ali McDaniel & Chris Adkins, NC State University

Learn how to expand the capacity of your existing service programs by creating a Service Leadership Team. This innovative model allows you to explore the needs of your campus and community by providing students with leadership opportunities and the chance to actively engage in the implementation of service events.

Building Service Relationships & Community Understanding

Acting Classroom

Phil Courey, AmeriCorps*VISTA at Virginia Tech

Service can have very different meanings for different people. Some want practical experience, to help the community or both. Come discuss successes and struggles of developing service partners on your campus and in your community. Talk about ways to understand what service means to others and how to work with them effectively.

Taking Root: The Vision of Wangari Maathai

Carleton Board Room [Red Name on Nametaq]

How does the simple act of planting trees lead to winning the Nobel Peace Prize? Ask Wangari Maathai of Kenya. In 1977, she suggested rural women plant trees to address problems stemming from a degraded envrionment. Under her leadership, their tree-planting grew into a nationwide movement to safeguard the environment, defend human rights and promote democracy. And brought Maathai the Nobel Peace Prize in 2004.

Deep Down

Powers Recital Hall [Green Name on Nametag]

Beverly May and Terry Ratliff grew up on opposite sides of a mountain ridge in eastern Kentucky, where coal is king. When a mountaintop removal coal mine encroaches on their community, the two find themselves at opposite sides of a debate that divides their community and their world -- who controls, consumes, and benefits from the planet's dwindling supply of natural resources? In a small town in dire economic straits and high unemployment, the coal company's offer to buy land and provide jobs can be hard to resist. What can a community do when it must choose between its present and its future?

Whatever It Takes

Taylor 105 [Blue Name on Nametag]

At the Bronx Center for Science and Mathematics, principal Edward Tom stands outside on the school's very first day, greeting each arriving student with a handshake and hug. Tom is a rookie principal who traded his financially lucrative career as a Saks Fifth Avenue executive for the less glamorous job of a public high school math teacher. While the learning environment is a safe haven compared to many of the students' former schools, Principal Tom's ideals run up against reality midway through the school year. More than half of his students are failing, detention hall is overflowing, and gang members start recruiting at the school.

Garbage Dreams

Taylor 106 [Purple Name on Nametaq]

Welcome to the world's largest garbage village located on the outskirts of Cairo, Egypt. The Zaballeen (Arabic for garbage people) recycle 80% of the trash they collect -- far more than other recycling initiatives. But now multinational corporations threaten their livelihood. Follow three teenage boys born into the business who are forced to make choices that will impact the survival of their community.

Community Cinema



Looking for a way to continue volunteering after college?

become ar

Visit www.nccampuscompact.org to learn more or talk to any of these current NC Campus Compact VISTAs here today!



Ben (NCWC)



Rebekah (Peace)



Phil (VA Tech)



Munashe (UNCW)



Jackie (NC State)



Dallas (Wake Tech)



Katie (ECU)



Rebekkah (Elon)



Kara (NCCC)

SSion 4 workshop

Stories of Self: How Your Voice can Help Promote Service and Civic Engagement

Carleton Board Room

Njeri Fikes, ServeNext.org

Stories of self is all about YOU! If you've ever been told you talk too much, this is your workshop! Learn how to take your passion for service and civic engagement and craft a message designed to reach anyone!

Alternative Break Programs: The Ultimate Bubble-Burster

BB&T Room

Elizabeth Coates, Alexis Wu & Chelsea Foster, James Madison University

Come join JMU student leaders to learn about the benefits of becoming a part of the Alternative Break Movement and how you can bring it back to your campus community. You will learn the basics of how to begin an Alternative Break program and what to do to get students excited about this type of programming on your campus.

Pre-SERVE: Hooking Freshmen to Service

Powers Recital Hall

Sarah Hoopes & Kory Johnson, Elon University

Pre-SERVE is a week-long service program for 12 incoming freshmen to learn about campus and participate in a variey of service opportunities while making life-long friendships. The program is planned by two underclassmen who coordinate all logistics, including selecting service sites. This workshop focuses on the program's mission, the planning process, challenges, and solutions. Two coordinators as well as two participants will share their experiences.

"VolunTweet" - Using Social Media to Record, Share & Track the Impact of Service

Taylor 105

Chris Golden, Mylmpact.org

Facebook, Twitter, and YouTube have changed how we communicate, but do they have a role in preparing the next generation of civically engaged leaders? Put another way, we know that social media is a game changer; but is it also a world changer? This session will go beyond a discussion of the tools and explain strategies that individuals and organizations can adopt to best integrate social media into their service programs.

Stressed is Desserts Spelled Backwards: How to Manage Stress as a Leader

Taylor 106

Jeana ElSadder, NC Wesleyan College

This presentation will discuss the positive and negative aspects of stress and how best to manage them as a leader. Examples of stressful situations will be discussed as well as how to deal with them. Learn stress relief methods that are specific to scenarios related to civic engagement and that can be applied to all areas of life!

Cooking for a Cause: Changing the World, One Mouth at a Time

Acting Classroom

Sarah Schach, Lana Nasrallah & Shoenice Sconyers, East Carolina University

Hunger in the U.S. is a prevalent problem plaguing local communities. Come learn about the different faces of poverty and how, as college students, we can make a substantial impact on the community. Participants will learn how a Camups Kitchen works, as well as how to utilize campus resources to eradicate hunger in your community. Together, even just a few students can work to feed a community in need.

OHUMAN BINGO

Get signatures from people who fit each of the following descriptions. Complete ALL boxes and bring your completed BINGO to the registration table for a chance to win a great prize!

	is a student at NC Wesleyan	is NOT from North Carolina originally	mentors or tutors children	is a student at NC State
	played a sport in high school	has traveled out of the country to serve	participated in an ASB trip	plans to vote (or already voted) in the 2010 election
	is a student at UNC Wilmington	wants to be a teacher	is a student at Elon	loves to ski
	this is their first student conference	likes sushi	has served with student government	volunteered on MLK Day
	is a student at Barton	speaks 2 or more languages	has read at least one Harry Potter book	doesn't know what they want to do after college
	uses Twitter	is a student at East Carolina	has been to 15 states or more	owns an exotic pet
	participated in a march/protest/ rally	shops at farmers markets	is excited about the World Series	is a student at Peace
(recycles	is excited about meeting new people	is a student from Virginia	has an idea that's going to change the world

Notes & Contacts



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2010 JENZABAR/CAMPUS COMPACT BEST IN CLASS STUDENT CONFERENCE





8:30 - 9:15 AM: *Registration* [Garner Lobby, The Dunn Center]

9:15 - 9:45 AM Welcome [Minges Auditorium]

Introduction: President Jim Gray & 2010 Student Advisory Board

9:55 - 10:35 AM *Workshop Session 1*

10:45 - 11:50 AM *Civic Health Index Presentation & Discussion Groups* [Minges]

Presenters: Dr. Lisa Keyne & Chris Golden

11:50 AM - 12:30 PM Lunch & Networking Session [Garner Lobby]

Lunch for the 2010 Student Conference is provided by

Glen Raven, Inc.

12:30 - 1 PM Community Impact Student Awards [Minges Auditorium]

Speaker: Pastor James Gailliard

1:10 - 2:40 PM Community Cinema

2:50 - 3:30 PM *Workshop Session 2*

3:45 - 4:15 PM Closing [Minges Auditorium]

Presentation Awards - Most Inspiring Presentation & Most Creative Topic

Speakers: Kay Owens & Joann Borstner - Christ CAN Ministries









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November 6, 2010

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JOHNSON C. SMITH UNIVERSITY Charlotte's Premier Independent Urban University

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Caitlin Breither, UNC Wilmington

Holly Tyrrell, Wake Forest University

Lee Roddick, Western Carolina University

Hannah Parker, Wingate University



Guest Speakers & Special Events

SAM VAGHAR

Sam Vaghar graduated Magna Cum Laude from Brandeis University in 2008, earning a BA with Honors in International

and Global Studies. At Brandeis, Sam started the student organization, Positive Foundations. The organization has raised \$5,000 for the NGO Millenium Promise, made hundreds of phone calls to elected officials on anti-poverty legislation, and has raised awareness on the crisis of extreme global poverty.

During his senior year, Sam co-founded the Millenium Campus Network. In his current role as Executive Director, Sam has worked with

his team to raise over \$125,000 for the network, held two national conferences with over 2,000 student attendees, and expanded the MCN to count 37 member organizations across four cities and over 10,000 online supporters.



Budd Berro is the Piedmont Regional Director for the Office of the Governor, based in Charlotte. There are three Regional Directors for North Carolina's Governor's



Office (the other two are in Asheville and New Bern), and the Piedmont office is responsible for the 27-county central corridor that stretches from the South Carolina border to the state of Virginia. The Regional Offices represent and speak for the Governor in a number of public and private settings, provide constituent service and support, develop views on legislation and policy, support relationships with elected officials, and provide the Governor with detailed information and concerns within each of the Regions. Mr. Berro has 28 years of business experience in both banking and consulting, and was also previously engaged in a wide variety of civic and community activities.



KELLEY O'BRIEN

Kelley O'Brien serves as the Director of the NC Civic Education Consortium housed at UNC Chapel Hill. The Consortium wokrs with schools, governments and community

organizations to prepare NC's young people to be active, responsible citizens. O'Brien joined the School of Government in 2002 as project director for the 2003Civic Health Index, the first-ever statewide study of youth and adult civic engagement. Her previous work in education includes serving as associate director for a school-to-career nonprofit in Durham and teaching ESL in Guayaquil, Ecuador. O'Brien earned a B.A. in honors interdisciplinary studies from the University of Georgia and an MPA from the University of North Carolina at Chapel Hill.

CIVIC HEALTH INDEX

The National Conference on Citizenship (NCoC) has published America's Civic Health Index annually since 2006. Through the passage of the Edward M. Kennedy Serve America Act in 2009, NCoC formalized a partnership with the U.S. Census Bureau and the Corporation for National and Community Service to develop, refine, and implement annual measures of America's civic health.

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1.20 - 2:30 PM

The Community Impact Student Award was initiated in 2006 as a means of recognizing outstanding college students from across the state. The award recognizes one student per NC Campus Compact member institution who exhibits outstanding leadership and innovative approaches in their community service or service-learning endeavors both on their campus and within their community. Awardees also receive the Governor's Certificate of Appreciation.

Award winners are listed in alphabetical order by school.

Patrick Holder, Appalachian State University

Patrick is involved in just about every community service opportunity that ASU can offer, and more. He has participated in 2 NC-ACTS! terms at Boone's Hunger and Health Coalition and chaired the committee for ASU's 2010 BIG Sale which raised over \$15,000 for local non-profits and saved over 65 tons worth of items from landfills. He has modified the way ACT's Dance Marathon program raises money for local children, and will be the chair of this year's committee. Patrick spent his summer doing service work in Bolivia and volunteering with ASU's Trailhead program. He is actively involved with Catholic Campus Campus Ministry and volunteers as a coordinator with the ASU Emerging Leaders program.

Meagan Crowson, Brevard College

Meagan is a senior health science studies major from Mt. Holly, NC. Since coming to Brevard as a transfer student last year, Meagan has made a great impact on her campus and the at-large Brevard community. Not only is she involved in SGA, Institute for Women in Leadership, and the Service Team, but she is also about to complete her second term of NC-ACTS! In her hometown Meagan was a volunteer firefighter. Her volunteer efforts in Brevard include working at El Centro, an organization that provides tutoring to Hispanic youth. Meagan also spends time at Free Rein Therapeutic Horse Riding Center doing various tasks and helping with clients.

David Priddy, Campbell University

David grew up in Winston-Salem, NC. His service to the Campbell community began in 2008 when he joined local church Baptist Fellowship of Angier and became a leader in its after-school tutoring and mentoring program. When he joined the afterschool program his goal was to show fellow college students the value of service. He knew if he could accomplish that goal, Campbell students would want to continue to volunteer even after their time with the after-school program. David's role at the program grew into church activities such as youth leader, volunteer coordinator, and leaders of the after-school program's Summer Club.

Shengboa Mike Dong, Central Piedmont Community College

Mike emigrated to the U.S. from China when he was eight years old, not able to speak a word of English. Despite the language barrier, Mike remembers vividly how he was helped by the people around him. Because of this graciousness, Mike believes it is his duty to help others in need. After graduating from East Mecklenburg High in 2009, Mike decided to continue his education at CPCC where he is currently a sophomore member of the Service Club. Last year, Mike served as the club's Co-Chair, and he currently is an SGA senator. While at CPCC, Mike also served on Campus Compact's Student Advisory Board, appeared in numerous promotional videos for service-learning, was a mentor for the Minority Male Mentoring Program, and helped serve various agencies in Charlotte.

Carlos Antonio Swan, Fayetteville State University

Carlos, a senior Business Administration major, serves as President of Students in Free Enterprise and as a member of the Entrepreneurial Leadership Institute, the Alpha Kappa Chapter of Phi Beta Lambda, and Future Business Leaders. As the President of the University's Marketing Club, he launched a new program enabling their organization to collaborate with local homeless shelters to identify and market their needs and collect donated items. Carlos volunteers with the YMCA as a Little League soccer coach, and with Cumberland County Schools as a track and field and softball coach.

Kevin Kassakatis, Gardner-Webb University

Three years ago, Kevin had the opportunity to go to Romania with his church for the summer. Since that time, his heart has been with children in Romanian orphanages. After that trip, Kevin began volunteering at two children's homes near campus -- James' Home and Aaron's home. One of the only male volunteers for Aaron's Home, Kevin serves as a role model for many of the children there. He spends his time tutoring, helping with homework and playing with the kids.

Graham Howard, High Point University

Graham is a junior entrepreneurship major from McLeansville, NC. After arriving at HPU, Graham got involved as a member and student leader of the Alternative Fall Break 2009 team, the University's 7th team since 2005 to assist with Mississippi's Gulf Coast recovery. That spring he began fundraising for HPU's second fall trip to Guatemala to install closed-fire stoves and water filtration systems in a rural village. The trip itself is difficult work in rough terrain; however, even more challenging was raising the \$21,000 needed for supplies and equipment, in addition to the trip cost. Graham wasn't able to commit to the trip, but still raised more than his share of the sponsoring funds. Instead, he participated in river clean-ups following the 2009 floods in Nasvhille, TN.

Erica Hilton, Johnson C. Smith University

A senior communications arts major, Erica has been active and involved on campus and in the community since first arriving at Johnson C. Smith University. Erica currently serves as the Student Government Association President. She is also in the Honors Program and is a member of the National Society of Collegiate Scholars.

Brittany Yates, Lees-McRae College

Brittany, a senior sports management major, is the founder and president of Delta Zeta Nu sorority, a local community service based sorority. Her leadership and personal service goals encourage her sorority to give back to the College and community by participating in campus-wide service programs such as Mountain Day of Service, Dance Marathon, MLK Day of Service and Relay for Life. Brittany is an NC-ACTS! member. This past summer, she played an integral role in helping to keep the College's Student Recreation Center open, providing community members with a facility in which to attend camps and classes.

James "J.J." Crapps, Lenoir-Rhyne University

J.J. is earning a double major in history and political science. He has volunteered at several organizations including Rape Crisis Center of Catawba County, Hickory Police Department, Centro Latino and Habitat for Humanity, completing NC-ACTS! requirements twice. On campus, he has been a part of the Homecoming committee, the campus activity board, and served as a Resident Assistant. As the philanthropy chair for his fraternity, J.J. has organized and faciliated several events and projects including fundraising for several organizations, hosting clothing drives and holding the first book drive for the Patrick Beaver Memorial Library.

Brad Hughes, Mars Hill College

Brad has shown outstanding leadership in a multitude of ways during his time at Mars Hill College. He was an intern for the Bonner Scholar program this past summer and organized and led the first year retreat., serving as the head student leader, doing mentor training and getting students excited about service work. Brad worked closely with the field coordinator to plan the first annual Day of Service, with over 200 people working at different sites in the community. He also worked to create a leadership team within the Bonner program to expand student leadership at MHC. Brad is the president of the senior class and organizes service events through SGA for each class and organization.

William Wright, Pfeiffer University

William, a Christian education major, is currently the Senior Scholar Program Coordinator on the Francis Center Student Leadership Team. His duties include supervising, supporting and training student volunteers in the new "Pfeiffer Mentors" program and co-chairing the student-led planning committees for Campus Week of Dialogue, Hunger & Homelessness Week, and Servant Leadership Week. Will is the president of the new Alpha Phi Omega service fraternity chapter that promotes volunteer opportunities to the student body. He has been a University Service Scholar since his freshman year and has completed over 900 hours of service in the community. Will planned and coordinated the visit of "Radio" and Coach Jones to Pfeiffer last February as part of Servant Leadership Week. The presentation was the most attended event of the year, encouraging faculty, staff, students and community members to advocate for those with special needs.

Morgan Abbott, UNC Chapel Hill

Morgan is a junior with a double major in public policy and religious studies, and a minor in entrepreneurship. She founded Carolina for Amani, an organization that utilizes university interns to make the adoption process more efficient, accessible, and safe in Kenya. Morgan orchestrated and led the 2010 summer experiences for 12 university students in the New Life Homes in Kenya. Their goal was to make New Life Homes the first orphanage system in Africa with fully updated, complete, and accurate files in electronic format. To read more about Morgan's project, visit www.morganabbott.com.

Ryann Marzouk, UNC Charlotte

In a service-learning class, Ryann Marzouk chose to work with Room In the Inn (RITI), a program that provides housing and meals to homeless during winter months. Realizing that while over 100 churches provide space and volunteers for RITI, no mosques in Charlotte participated. Over the course of a year, Ryann invited her friends from the Muslim Student Association to volunteer with her at a church. Through her persistence, many of her friends became enthusiastic and in spring 2010, the MSA hosted the first RITI program in a mosque in Charlotte.

Eugenia Brown, UNC Greensboro

Eugenia exemplifies UNCG's motto of service. As a senior, with double majors in African American Studies and Sociology, she serves as Circle K president, having previously served as Vice President and Lieutenant Governor for the Carolinas District. Through the office of Leadership and Service-Learning, Eugenia served as Peer Council member for two years, working with Black Child Development and Junior Achievement. She currently serves as a Civic Engagement Fellow creating service opportunities for other Spartans.

Ashley Lowery, UNC Pembroke

As a freshman, Ashley served as a Student Service Leader with the Center for Leadership and Service to plan, develop and implement service projects and educational programs that engage students in service. She initiated a political debate for the Lumbee Tribal Chair election that nearly 200 students and community members attended. Ashley served as a Relay for Life team leader and also worked with the Indian Education Resource Center to develop cultural awareness and financial literacy programs for local youth.

Lisa Northrop, Wake Forest University

Lisa, a senior psychology major, has been a member of the Volunteer Service Corps since starting at WFU and is also a member of the national co-ed service fraternity, Alpha Phi Omega. This year she serves as the co-chair for the Volunteer Service Corps, works with the Ronald McDonald House, and is a member of the Project Pumpkin planning committee. She is also an NC-ACTS! member and has served on NC Campus Compact's Student Advisory Board. This summer she interned at Piedmont Evironmental Alliance in Winston-Salem where she hosted workshops about and published a webpage dedicated to home weatherization.

Chloe Stuber, Warren Wilson College

Chloe has been a member of Warren Wilson College's Service Crew and Bonner Leader program since 2008. She has led one-time trips to various agencies, organized weekly trips to alternative school programs, engaged in multiple service-learning courses and participated in a semester-long, service-based study abroad program. Chloe co-led two *Heart of the Issue* workshops on the topics of economic justice and food insecurity. These workshops combine direct service, educational site visits, policy work, and advocacy to create an opportunity for Warren Wilson students to increase their depth of understanding about a particular social or environmental issue.

Shanee S. Sullivan, Western Carolina University

Shaneé served as a volunteer tutor at North Carolina School for the Deaf (NCSD), assisting with teaching sign language and English vocabulary, and with American College Test (ACT) preparation. She founded WheeSign, the American Sign Language Club at WCU to raise awareness about Deaf culture, sign language, and related issues. Her efforts last year resulted in college scholarships totaling nearly \$1,000 for two NCSD seniors. Currently, Shaneé is a volunteer teacher assistant at Cullowhee Valley School. She develops enrichment units for 11 fourth- and seventh-grade students to connect their current literature to the world around them and teaches sign language to nine students in the special needs class.

Anita Sutton, Western Piedmont Community College

Anita is a second year therapeutic recreation student at WPCC. She volunteers and has completed internships at various non-profits in the area as part of the NC-ACTS! program and service-learning courses. Anita has helped promote service-learning and civic engagement at WPCC and beyond, serving as a lead presenter for 95 Hospice volunteers and speaking at Western Piedmont's annual civic engagement ceremony.

Jordon Crowe, Wingate University

Jordon's involvement ranges from coordinating chapel services, to serving as a Resident Assistant for three years, to giving back to his church youth group in Rutherfordton, NC. Jordon, an education major, has been the UCAN (Wingate's student-led service organization) Student Director for the past two years, supervising six student coordinators in building volunteer capacity for over 10 community agencies in the area. He was also Wingate's first Alternative Spring Break coordinator and helped to incorporate a board, reflection, and fundraising into the ASB experience.

9:15 AM	Welcome - Grimes Lounge				
10 AM Workshop Session #1	Expand Your Horizons Tech 103	Activism in a Shirt & Tie Tech 301			
	TFAS! An All American Summer Tech 109	No Impact Alternative Breaks! Tech 302			
		Action Without Vision Tech 303			
	APPLES Service-Learning Tech 206	Discovering the USA Tech 308			
10:50 AM Workshop Session #2	Maximizing Your NC-ACTS! Experience Tech 103	Say Cheese! Click, Click Tech 301			
	Trifecta: Alternative Spring Breaks Tech 109	Forming Bubbalicious Partnerships Tech 302			
	Social Just-ICE on the Rocks Tech 202	Students CARE About Anti-Poverty Issues Tech 303			
	Rethinking Ogbu's Cultural-Eco Model Tech 206	A Growing Community Tech 308			
11:30 AM	Lunch, Grimes Lounge				
12:40 PM	Community Impact Student Awards, Grimes Lounge Civic Health Index Conversation & Focus Groups, Grimes Lounge				
1:20 PM					
2:40 PM Workshop Session #3	Designing Themed Orientation Days Tech 103	Helping Children in Poverty Tech 301			
	Collaboration Over Competition Tech 109	The 65-Ton Trifecta Tech 302			
	Ethical & Sustainable Living Tech 202	Volunteer Your Strengths Tech 303			
	Round Table Discussion: 1st Years Tech 206	So You Want to Go Abroad? Tech 308			
3:35 PM	Closing Session, Grimes Lounge				
Presentations Two presentation awards will be given during the closing session honoring the Most Inspiring Presentation & Most Creative Topic. You, workshop attendees, will select the awardees. Make sure you leave your evaluation slips, found in your conference folder, at the registration table in Grimes Lounge.					

Evaluations

Evaluations for this year's student conference will be sent out via email. Your input will be made available to workshop presenters and we will use your feedback to make the conference even better in the future.

Expand Your Horizons: Integrating Experiential Leadership Development into Service Projects and Reflections

Tech 103

William Wright & Jenny Hicks, Pfeiffer University

How is your service team performing? Is your group in need of a boost? Experiential education takes tradtional learning and adds active, engaging, and compelling experiences that promote goal setting, creative problem solving, trust exercises, communication skills, and personal growth. In this presentation, participants will learn how to apply experiential leadership development activities into service training and reflections, and why these activities can be beneficial to promoting service.

TFAS: An All American Summer

Tech 109

Christopher Dixon, Brevard College

The Fund for American Studies seeks to create a brighter, more prosperous future preparing young people for leadership by teaching them the ideas of freedom and a free-market economy. Come learn about the TFAS experience from a former participant: living, learning, and interning in the nation's capital. From taking classes at prestigious Georgetown University to interning at a local non-profit, you will walk away with the understanding of what TFAS is about and how the experience can truly "burst the bubble."

APPLES Service-Learning: Twenty Years of Effective Expansion

Tech 206

Sadie McCleary & Nisha Verma, UNC Chapel Hill

Every organization is challenged to serve the community most effectively with limited resources. Come and hear how APPLES Service-Learning Program, a student-led organization at UNC Chapel Hill, has expanded over the past 20 years while maintaining a strong culture of student leadership. This workshop will demonstrate models for the effective use of funds to expand and develop student leadership.

Activism in a Shirt & Tie: Translating Service-Learning & Community Organizing into a Career in the Non-Profit World

Tech 301

Darrell Scott, Z. Smith Reynolds Foundation

In the current economic climate, despite potential desires, benefits and long-term perks, opting out of public service careers is on the rise for college graduates. In effect, the nonprofit sector often risks missing out on attracting talented student service-leaders like those at this conference. To fill the opportunity information gap, the presenter will walk students through several nonprofit career paths, some conventional and others unconventional.

No Impact Alternative Breaks!

Tech 302

Megan Corkery & Emily Schrecker (VISTA), Appalachian State

Are service trips doing more harm than good? Are colleges and universities being hypocrites when they send people across the nation and abroad to do service, but in turn do a disservice to the environment? Faculty and staff at ASU have come up with a carbon calculator for group travel that will provide institutions the means to accurately measure and offset their carbon footprint. Come learn how your campus can integrate it into trips!

Action Without Vision

Tech 303

Daniel Watson & Tyresse Bailey, Fayetteville State

Vision often foretells the structure of one's life, as if it were a blueprint. Eagles Nest began as a band of brothers with like mindsets comparing perceptions to make change. Our concepts became reality when we took action to make initiaitives for the suffering male population on campus and create community projects. "Vision without action is a dream. Action without vision is simply passing the time. Action with vision is making a positive difference."

Discovering the USA: Engaging International Students Through Community Service on College Campuses

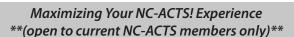
Tech 308

Doc Dillard & Yu Wang, UNC Pembroke

Studying in the U.S. is an exciting time for international students. A chance to meet new friends, experience culture and make lasting memories. However, international students are often not exposed to varying communities within the U.S., which limits their perception of the U.S. society. This workshop will discuss how to successfully encourage community service to international students & will discuss service, activism, potential projects & group experiences.

workshop session 1

@ 10 AN



Tech 103

Leslie Garvin, NC Campus Compact

This presentation will include an overview of the NC-ACTS! AmeriCorps program as well as civic reflection and team building. Come meet other students across the state committed to investing in their communities!

The Trifecta: Alternative Spring Breaks that Focus on Direct Service, Academic Engagement & Student Leadership Development

Tech 109

Thomas Vickers, UNC Chapel Hill

Does your school have an ASB program? Thinking about starting one? Come to this interactive workshop that presents UNC Chapel Hill's ASB program. It's the longest-running break program of our APPLES organization and one of our showcase projects. As UNC we emphasize direct service, academic engagement, and student leadership development. After the presentation, participants will have the opportunity to break into small groups to discuss best practices.

Social Just-ICE on the Rocks

Tech 202

Eugenia Brown, UNC Greensboro

Come engage in conversations surrounding social justice issues. There will be several hands-on activities to get you thinking about your own identity and how it effects the relationships you have with other people. While the workshop provides the watered-down version with ice, by the end of this presentation you will be ready to take your first shot towards getting involved with social justice issues.

Rethinking Ogbu's Cultural-Ecological Model: The Case of a Freedom School in the Davidson College Community

Tech 206

Jordan Starck, Davidson College

A local Freedom School program was used to test and evaluate John Ogbu's Cultural-Ecological Model, which he developed as an explanation for the racial achievement gap in America. Out of this model came 6 tenets that, if adopted, close the gap. This study looked at how the Freedom Schools Program executed those 6 tenets & if their execution resulted in high academic engagement from the scholars.

Say Cheese! Click, Click: Using Photography and Social Media to Market & Promote Your Service Experience

Tech 301

Steven Jordan & Beth Kauffman, Pfeiffer University

The students have finished painting the community center. But is the service project really complete? Effectively promoting and marketing successful service projects can encourage more students to volunteer. This presentation will demonstrate how to better market and promote service events or experiences using effective photography techniques and social media. Participants will learn how to implement different photography shots to highlight service and how social media is used succesfully at Pfeiffer University.

Forming Bubbalicious Partnerships that are Sweet, Satisfying, & Long Lasting

Tech 302

Kendra Paisley (Wake Forest VISTA) & Victoria Gonzalez (UNCC VISTA)

This presentation will discuss the best practices and a how-to guide for creating and coordating effective service projects on and off campus. Discuss how to work with community partners for national days of service projects that involve the campus & community. It will leave volunteers something to chew on.

Students CARE About Anti-Poverty Issues

Tech 303

Bethany Ketting & Samantha Moss, Western Carolina

In May 2010, the presenters attended the CARE National Conference and Celebration in Washington, DC. Through this conference, the presenters learned about 3 different global issues, lobbied for them, and saw the fruits of their labor. The presenters intend to educate students about the issues of world hunger, inadequacies in maternal & child health, and child marriage and how students, with the help of CARE, can get involved.

A Growing Community: Our Bubble Can't Be Burst!

Tech 308

Heather Hamilton, Hannah Parker & Jordon Crowe, Wingate University

Wingate's service organization UCAN offers opportunities for all students to participate and serve those in need. This organization continues to improve and make big changes every year and they have organized numerous successful service projects, both on-campus and off. They continually promote unity among students, which has led many groups such as athletes, Greek Life, and other organizations to participate in a variety of service projects. This presentation will show you just how UCAN does everything & how they have made such major changes.

Designing and Implementing a Themed Orientation Service Day: Developing Strategies to Promote Greater Campus Engagement in Service

Tech 103

Robin Lenner, Warren Wilson College VISTA

Want to make your orientation service day more engaging for students? Learn how to plan a themed service day that ties multiple projects under one common issue and incorporates dialogue and reflection to create a more meaningful experience! Discuss logistics, facilitating reflections, working with agency partners and organizing pre-service day pep rallies and campus debriefs. Participate in a simulation activity where you create your own themed service day with the issue of your choice!

Collaboration Over Competition: Taking Your Idea to Scale

Tech 109

Sam Vaghar, Millenium Campus Network

This presentation and discussion will focus on the value of collaboration and partnership in scaling student-led service projects. Sam will share his story of bringing existing campus groups together to host conferences with 1,000 student leaders, raise over \$125,000, and build a national campus network with over 10,000 online supporters.

Ethical and Sustainable Living

Tech 202

Stephanie Richey, Gardner-Webb University VISTA

Want to know how your simple purchase at Wal-Mart, the mall, or the grocery store is changing the world? Come learn about how every consumer decision you make is effecting people across the world and how you change peoples' lives and the earth for the better with just a few dollars.

A Round Table Discussion: **Engaging & Sustaining First-Years**

Tech 206

Sarah Smith, Kevin Smith & Grace Hatcher, UNC Chapel Hill Join us for a round table discussion on first-year programming with the organizers of UNC's Service-Learning Initiative. The dialogue will serve as a forum for planners to share stories of first year success and challenges they have faced in first-year programming and the importance of sustaining them in service throughout their four years.

Helping Children in Poverty: The Pfeiffer **University Angel Tree Celebration**

Tech 301

Emily Couch & Caitie Smith, Pfeiffer University

Times are tough in NC and it is the children who suffer the most. Initiated by student service scholars, the Angel Tree Celebration at Pfeiffer University provides underpriveleged children with holiday gifts and proof that someone cares. In this dynamic workshop, participants will learn about the Pfeiffer University Angel Tree Celebration, why it's an important service activity/issue, and how one can implement the program on his or her own campus.

The 65-Ton Trifecta: Service, the Environment, & Dumpster Diving

Tech 302

Samuel Williams & Emily Brown, Appalachian State This presentation will describe 2 events held by ASU: Don't Throw It Away & the BIG Sale. These events manage to merge dumpster diving, yard sales, and crazy fun, while addressing issues such as reducing carbon footprints, helping the environment holistically, encouraging student involvement, & helping to support diminishing non-profit budgets.

Volunteer Your Strengths: Engaging Community Service Through a Strengths Perspective

Tech 303

Aubrey Swett, UNC Pembroke

Giving and serving can be the most rewarding when the experience meets community needs and employs the talents of volunteers. Students who engage in community service report greater connections with the community and experience higher satisfaction in their college experience. This presentation will introduce participants to investing their talents as a way to enhance their volunteer experiences and engage passionately in civic responsibility. Discover the StrengthsQuest perspective to engage students in service.

So You Want to Go Abroad? Considerations for Successfully Planning & Executing an International Alternative Break

Tech 308

Katie Mulig, High Point University

This presentation will focus on international alternative break trips, and will cover all the issues associated with successfully executing one. The presentation will begin by discussing HPU's Alternative Break program, and how the program was enlarged and enriched through adding an international trip. Planning and pre-trip issues, such as choosing a location, and receiving clearance and other logistical considerations will be discussed.

workshop session 3 @ 2:40 PN









OHUMAN BINGO

Get signatures from people who fit each of the following descriptions. Complete ALL boxes and bring your completed BINGO to the registration table for a chance to win a great prize at the closing session. Must be present to win!

	rides their bike to class	is NOT from North Carolina originally	mentors or tutors children	is a student in the mountains
	played a sport in high school	has traveled out of the country to serve	participated in an ASB trip	voted in the 2010 election
	is presenting a workshop today	wants to be a teacher	knows how to hula-hoop	loves to ski
	this is their first student conference	likes sushi	has served with student government	volunteered on MLK Day
	will graduate from college in 2011	speaks 2 or more languages fluently	watched Nickelodeon as a kid	doesn't know what they want to do after college
	uses Twitter	has served on a disaster relief trip	has been to 25 states or more	owns an exotic pet
	participated in a march/protest/ rally	shops at farmers markets	watched the World Series last week	has participated in a fundraising run/walk/etc for a good cause
(recycles	is excited about meeting new people	reads the news (online or print) daily	has an idea that's going to change the world
		· ·		

 \Box

motes & contacts



Today's food
drive is in
cooperation with
Johnson C. Smith SIFE
Chapter & benefits a local
non-profit in the
Charlotte area.

2010 JENZABAR/CAMPUS COMPACT BEST IN CLASS STUDENT CONFERENCE





8:30 - 9:15 AM: Registration [Grimes Lounge]

9:15 - 9:45 AM Welcome [Grimes Lounge]

Introduction: President Ronald Carter, Sam Vaghar & 2010 Student Advisory Board

10:00 - 10:40 AM Workshop Session 1

10:50 - 11:30 AM Workshop Session 2

11:30 AM - 12:30 PM Lunch & Networking Session [Grimes Lounge]

Lunch for the 2010 Student Conference is provided by

Glen Raven, Inc.

12:40 - 1:20 PM Community Impact Student Awards [Grimes Lounge]

Speaker: Budd Berro

1:20 - 2:30 PM Civic Health Index Presentation & Discussion Groups [Grimes Lounge]

Speakers: Kelley O'Brien & Sam Vaghar

2:40 - 3:20 PM *Workshop Session 3*

3:35 - 4:15 PM Closing [Grimes Lounge]

Presentation Awards









2011. student conference 2011. student confere