



*Celebrating 25 Years!*  
*Convening Students*  
*1993 - 2017*



# CIVIC PATHWAYS:

*How will YOU make change?*

November 18, 2017  
Winston-Salem, NC



**Campus Compact**  
North Carolina



**WINSTON-SALEM**  
STATE UNIVERSITY

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#CSNAP17

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# 2017 CSNAP Conference Schedule

November 18, 2017

Winston-Salem State University

*All plenary sessions and workshops are located in Anderson Conference Center.  
Plenary sessions are in McNeil Ballroom. See descriptions for workshop room locations.*

<b>8:30 a.m.</b>	<b>Registration, Continental Breakfast, and Exhibitors</b> Anderson Conference Center
<b>9:30 a.m. - 10:50 a.m.</b>	<b>Opening Session: How will YOU make change?</b> <i>Welcome</i> Dr. Elwood Robinson, Chancellor, Winston-Salem State University  <i>Civic Leadership: What is your path?</i> Leslie Garvin, Executive Director, NC Campus Compact  <i>Agent of Change</i> Rebecca Byer, The Olio  <i>Agent of Change</i> Marcus Hill, Forsyth Community Food Consortium
<b>11:00 a.m. - 11:50 a.m.</b>	<b>Workshop Block I</b>
<b>12:00 p.m. - 1:00 p.m.</b>	<b>Lunch and Awards Presentations</b> <i>Community Impact Awards</i> <i>Marshall Alternative Break Scholarship</i> <i>John H. Barnhill Civic Trailblazer Award</i> Chad Fogleman, Assistant Director, NC Campus Compact  <i>Agent of Change</i> Russell May, Anthony's Plot Community
<b>1:10 a.m. - 2:00 p.m.</b>	<b>Workshop Block II</b>
<b>2:10 p.m. - 3:00 p.m.</b>	<b>Workshop Block III</b>
<b>3:00 p.m. - 3:20 p.m.</b>	<b>Afternoon Break</b>
<b>3:20 p.m. - 3:55 p.m.</b>	<b>Issue Roundtables</b>
<b>4:00 p.m. - 4:30 p.m.</b>	<b>Closing Session</b> <i>Agent of Change</i> Khaetlyn Grindell, Z. Smith Reynolds Foundation  <i>Reflection, Door Prizes, and Farewell</i>

# Welcome

We live in interesting times. There is growing distrust of the media. Confidence in major institutions has reached historic lows. Fringe voices are gaining strength. Partisanship is increasing, and incivility is on the rise. Social media echo chambers provide content that confirms our beliefs, isolating us from diverse views. And yet, there remain extreme problems facing our nation – from hunger to inequity. Now, more than ever, we must work together. Today, in our plenary sessions, we will explore various pathways to create change and build connections on issues of concern. We will participate in student-led workshops to share ideas and develop skills to be more effective civic leaders. We will also recognize outstanding civically engaged students. We hope that you will gain new ideas and skills, network, and leave empowered and inspired to be an even more committed change agent than when you arrived.

Today we also celebrate 25 years of the CSNAP conference, the largest and longest-running student conference in the Southeast focused on community engagement. This conference began in 1993 as the “Piedmont Regional Drive-In Conference,” which sought to bring together campuses in central North Carolina to share ideas around creating and improving campus-based volunteer programs. It was organized by the North Carolina Campus Volunteers Coalition (NCCV). In 1995, NCCV hosted the first state-wide conference. When North Carolina Campus Compact formed in 2002, we began planning the event. In 2012, we held a contest to rename the event and reflect a broader concept of service – moving beyond volunteerism to include multiple pathways for community and civic engagement. The winning name was CSNAP (Citizenship, Service, Networking, And Partnerships). Thank you for being part of the tradition!

Year	Host Campus	Theme
2016	UNC Asheville	<b>Believe There is Good</b>
2015	UNC Pembroke	Leadership through Sustained Dialogue
2014	NC State University	Raising Our Voices and Taking Action
2013	Central Piedmont Community College & Queens University of Charlotte	Be the Change
2012	UNC Wilmington	Becoming Citizens, Becoming Community
2011	Wake Forest University	Connect the Dots
2010	NC Wesleyan College Johnson C. Smith University	Burst the Bubble
2009	Western Carolina University	Color Outside the Lines
2008	High Point University	The Power is Yours!
2007	East Carolina University	The Student Citizen: Rock the Boat!
2006	NC State University	Constructing a Better World Through Students in Action
2005	Appalachian State University	The Power of One
2004	Duke University	Building relationship. Improving communities. Gaining awareness.
2003	UNC Greensboro	Visions of STARS (Students Taking A Responsible Step)
2002	Appalachian State University	Blueprints: Models for Action
2001	UNC Chapel Hill	Getting to the Core of Service
2000	Meredith College	Solutions, Education, Reflection, Vision, Empowerment
1999	Elon College	Make the Connections
1998	Elon College	Deep Impact
1997	Elon College	Partnerships through Action
1996	Wake Forest University	Fired Up for Action
1995	Elon College	From Spark to Fire
1993	Elon College	Connecting Campus & Community

## Bingo

During the check-in hour, meet fellow students and play Human Bingo! Find your card on page 20 of your conference program. Have your card checked at the prize table in McNeil Ballroom to receive a treat (while they last).

## Door Prizes

Register for door prizes in McNeil Ballroom. Prizes will be distributed during the closing session!

## Evaluation

Please share your feedback on this event by completing the CSNAP evaluation, available at [bit.ly/CSNAP17eval](http://bit.ly/CSNAP17eval).

## Name Badges

Please recycle your nametag sleeve at the registration table as you leave today. We re-use them!

## Social Media

Share your #CSNAP17 experience and connect with us on Twitter and Instagram @nccampuscompact.

## Wireless Access

Network: WSSU Guest | Username: WSSU Student  
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## Special Thanks

To the staff of Winston-Salem State University, especially Alvin Atkinson, Allonda Hawkins, Dana Walker, and the planning committee.

To the Agent of Change speakers, all the workshop presenters, and the Friday evening performers.

To our CSNAP sponsors and advertisers: City Year, Common Ground Relief, Institute on Philanthropy and Voluntary Service (DC Internships), Net Impact, and the YMCA Blue Ridge Assembly.

To those in our campus network who selected the Community Impact Award recipients.

To Aaron Marshall, 2014 Barnhill Civic Trailblazer, for “paying it forward” by creating the Marshall Alternative Break Scholarship.

To the Kernodle Center for Service Learning and Community Engagement at Elon University for sponsoring this year’s John H. Barnhill Civic Trailblazer Award, in honor of John Barnhill, founder of Elon Volunteers! and North Carolina Campus Compact.

To those who nominated candidates for the Barnhill Award and to the Award selection committee: John Barnhill, Elon University; Chad Fogleman, NC Campus Compact; Jenny Fukunaga, 2016 Barnhill Civic Trailblazer; Leslie Garvin, NC Campus Compact; Dalton Hoffer, UNC Pembroke; and Nichelle Shuck, East Carolina University.

## ISSUE ROUNDTABLES (3:20 p.m. – 3:55 p.m.)

What social issue do you care about? What community problem do you want to solve? Our final session today will be Issue Roundtables – where you choose the topics and connect with others who share your concerns!

Find the Issue Roundtable flip chart in the McNeil Ballroom in the morning and during lunch. Write your issue on the flip chart. We are planning for 15 issues, anything from homelessness to racism to climate change to gerrymandering. If there are several issues you care about, that’s OK! During the afternoon session, we will use the Open Space “Law of Two Feet” so you can move to a different table if you like.

# Agents of Change

*We are excited to have several individuals with us today who are change-makers in the Winston-Salem community. They represent diverse strategies and pathways to change. We hope that you will be inspired by their stories as you explore how you will be an agent of change.*



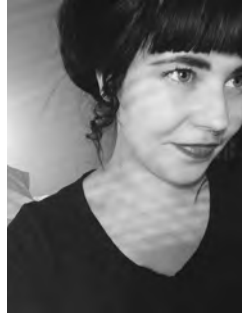
**Rebecca Byer** is the Founding Executive Director of The Olio. Originally from the Chicago area, Rebecca started blowing glass in 1993 as a college student at the University of Illinois Champaign-Urbana, and has taught, worked, and lived in many industries and occupations since. Her experience includes education, sales,

marketing, food service, administration, non-profits, and film production ([www.indestructiblefilm.com](http://www.indestructiblefilm.com)), among others. She has lived in Winston-Salem, North Carolina since 2006 and has two young sons Henry and Elliot. She is a co-founder of Mary's Mavens, sits on the PTI Airport Public Art Committee, and is a member of the Kenan Institute Arts Enterprise Lab 2.0 and EMC Arts Community Innovation Lab. Byer's focus is primarily on utilizing the arts as a way to build social capital in her community and grow The Olio as a social enterprise in order to expand this work.



**Marcus Hill's** interest in local food systems has grown out of a blend of his public health (MPH, Yale '08) and community organizing backgrounds, and centers on food justice. Marcus served as co-researcher and -writer on the *Forsyth Futures*-led *regional food assessment report (2013)* and now serves as the lead coordinator

for the subsequent Forsyth Community Food Consortium -- an independent, county-level food policy council focused on promoting healthy communities and strong local economies through local food. He was involved in forming Winston-Salem's city-level urban food policy council and sits on the NC Local Food Council at the state-level. He is also a co-coordinator of Cooperation Winston and the US Solidarity Economy Network, and is a member of the Z. Smith Reynolds Foundation's Community Leadership Council.



**Khaetlyn Grindell** received her B.A. in History & Political Science from Warren Wilson College where she participated in various applied learning experiences through campus work and community engagement, including research on affordable housing in Asheville, through a racial equity lens, and the exploration of

Mandatory Inclusionary Zoning laws. She also served as a senator in the Student Government Association, junior class representative to the Alumni Board, and student trustee on the Board of Trustees. She is currently a 2016-18 Z. Smith Reynolds Fellow. Originally from Kings Mountain, Khaetlyn now lives in Winston-Salem with her partner, Michael, and their cat, Roosevelt.



**Reverend Russell May** grew up in Winston-Salem where he co-founded Anthony's Plot Community in 2010 and City with Dwellings in 2014. He is also pastor of a Moravian worshipping community called Come and Worship. Anthony's Plot Community is an intentional community in the southside of

Winston-Salem, where individuals live together interdependently and practice radical hospitality. Russ lives there with his spouse Rebecca, daughter Florence, other covenantal partners, and folks who stay for a night or longer. Through Anthony's Plot, they are committed to "neighboring" as a form of asset-based community development. His friends show him love by taking him out for pinball or buying him M&M's.

## **WORKSHOP BLOCK I**

### **11:00 a.m. - 11:50 a.m.**

#### **I for Inclusive: Leading with your Identities**

Location: Room 235

Oftentimes colleges and universities provide adequate support for their students' various identities and intersections in terms of creating safe spaces, community, education, and outreach opportunities. But how often does leadership development happen in those spaces? "I for Inclusive: Leading with your Identities" is an experiential and interactive workshop where participants will explore how you can lead authentically with every part of oneself to work towards making small and large-scale social change.

*The University of North Carolina at Greensboro*  
*Kynnith Francis-Vaughan, Graduate Assistant, Office of Leadership and Service-Learning*  
*Kate Rawson, Graduate Assistant, Office of Intercultural Engagement*

#### **EcoTeam: A student-led model for developing future Environmental Citizens**

Location: Room 238

Current EcoTeam student teachers will engage workshop participants with examples of the hands-on environmental lessons we teach in the classroom in addition to using activities to familiarize participants with the programmatic elements of the EcoTeam model. Emphasis will be on the educational model as a way to foster enthusiasm and appreciation for the environment with groups of students who do not typically have access to an outdoor classroom. Participants will learn about a way to promote environmental literacy at the intersection of service learning and experiential education. Participants will have the opportunity to brainstorm how the model could be applied at their home campus.

*Warren Wilson College*  
*Brian Wuertz, Senior, Ecoteam Coordinator*  
*Christian Perry, Junior, Social Work and Psychology*

#### **Teaching Faculty to Incorporate Critical Theory & Social Justice in the Classroom**

Location: Room 245

What happens when students have a greater understanding of social justice than their service-learning professors? Last year the Duke Service-Learning staff developed the idea for a self-guided assessment to help faculty incorporate critical theory and social justice concepts into the classroom, and hired an undergraduate to create the tool. The resulting assessment teaches professors five themes: authentic relationships with community partners, decolonizing the classroom, social change orientation, social change skills development, and redistribution of power. In this workshop we will address equity challenges in service-learning and discuss methods by which students can teach their professors about social justice.

*Michaela Stith, Senior, Duke University*

#### **Facilitating Discussion for Introverts and Extroverts**

Location: Room 247

This session will explore how to facilitate discussion with a mix of introverts and extroverts. Awareness of these differences is important because group facilitation tends to be catered to the extroverted audience. Topics covered in this workshop will include setting a standard of step in/step back (meaning encouraging people to share air space as it relates to individuals), different tactics to include all individuals in discussion, and problem solving in facilitating group discussion. This workshop will be facilitated as a discussion where group input will be necessary to help enforce a theoretical model into a real world situation.

*Katie Miller, Third Year, Geography, Appalachian State University*



## **Bridging Classroom and Community: Service-Learning the APPLES Way**

Location: Room 253

The APPLES Service-Learning program at UNC was started in 1990 by a group of students who believed that learning extended beyond the walls of the classroom. Currently, our program partners across disciplines to offer nearly 90 service-learning courses. Students in APPLES courses volunteer with a non-profit organization for 30 hours per semester in order to enhance their relevant coursework and strengthen community involvement. Through APPLES, students have the opportunity to apply for grants that benefit their partner and deepen the service-learning experience. In this workshop, we will share the ways that students at UNC have connected their coursework to the wider Chapel Hill community. We will also discuss how students can seek creative ways to address community needs through academic partnerships.

*The University of North Carolina at Chapel Hill*

*Allison Carter, Junior, Biology and Women and Gender Studies*

*Jonathan Buechner, Masters Student, Political Science*

*Bianca Wu, Sophomore, Business*

*Cory Spencer, Junior, Global Studies and Neuroscience*

## **Make Online Voter Registration (OVR) Happen in NC! WCU's OVR Advocacy Campaign**

Location: Room 259A

As of October 2017, 36 states and the District of Columbia offer online voter registration (OVR). Currently, in North Carolina (NC) there is positive movement in the direction of OVR. While there has been progress, we believe support from non-partisan groups like WCU's Student Democracy Coalition (SDC) and other student groups from NC universities could help demonstrate the value of OVR to our state's democracy. The SDC has crafted a petition that frames the issue of OVR and identifies the six key reasons why OVR is a logical next step. In this session the SDC will discuss OVR in NC, discuss the petitioning process, explain the partnership model, and invite participants to consider joining the OVR advocacy campaign. The SDC's goal is to partner with ten campuses in this campaign and strive to get signature support from 10% of each of the partners' student bodies.

*Western Carolina University*

*Hannah Fraser, Sophomore, Political Science*

*Fiona Buchanan, Junior, Social Work and Political Science*

## **Sustaining Community Relations through Food**

Location: Room 259B

The skill of cooking is becoming less common as society shifts towards a fast food mindset and more people move away from farming and gardening. Learning how to cook promotes healthy eating and natural curiosity about where food is coming from. This year we are looking to form a unique Campus Kitchen program, which forms a partnership with Winston Salem youth programs and schools. This program seeks to provide a high quality 6-week cooking class to children in the Winston Salem community, which will provide basic cooking supplies, food supplies, course facilitators, and an assessment of learning and program effectiveness. We are hoping to bring in a best practice model to develop a culture of cooking and nutrition education. This workshop is focused on discussing best practices of sustaining community partnerships and the role that food plays to strengthen community.

*Wake Forest University*

*Laura Perry, Senior, Biology*

*Allie Hubbard, Senior, Psychology and Spanish*

*David Ajamy, Junior, Politics and International Affairs*

*Brad Shugoll, Assistant Director of Public Engagement,*

*Pro Humanitate Institute*

## **Social Enterprise and How it Can Build Social Capital**

Location: Chancellor's Dining Room

Based on our work at The Olio, using the arts as a way to build both a Social Enterprise and build social capital in our community, we can replicate the model for any community. Based on the assets and resources in specific areas, we can apply this concept to address specific problems with localized solutions.

*Rebecca Byer, Executive Director, The Olio*



## **WORKSHOP BLOCK II**

### **1:10 p.m. - 2:00 p.m.**

#### **Not in My City--Mentoring Students to Engage in Local Anti-trafficking Efforts**

Location: Room 235

Not In My City Project (NIMCP) is a UNC Charlotte based initiative to engage and mobilize college students in the anti-trafficking movement. Supported through a Levine Scholars Program Civic Engagement Grant, the NIMCP team trains students to raise awareness about the issue of sex trafficking and to promote and package products that are sold to raise money for direct services to survivors provided by a local anti-trafficking agency, Present Age Ministries. As illustrated through NIMCP, our approach capitalizes on the place-based nature of universities by mentoring college students to establish and nurture partnerships with local non-profits in a manner that utilizes students' capacity, skill sets, and social capital to further the existing work of community agencies. This workshop will introduce participants to the Levine Scholars Civic Engagement Grant program and the Not in My City Project addressing key elements of partnership development, issue selection and project focus, team building, project management, budgeting, sustainability and replication in other communities.

*The University of North Carolina at Charlotte*

*Erin Coggins, Senior, Social Work*

*Sydney Welch, Junior, Accounting*

*Heather Smith, Ph.D., Faculty Fellow, Levine Scholars Program*

#### **How YOU can impact the 2018 Elections**

Location: Room 238

We will develop a fleshed out campaign plan for voter engagement during key 2018 elections in NC. We'll discuss tactics like event coordination (i.e. National Voter Registration Day or a March to the Polls) and cross-campus coalition building. We'll create leadership roles for students to take on, and roleplay how to run planning meetings. We'll also go through all the resources you can access, such as the NSLVE Study and the Student PIRGS Activist Toolkit.

*Taylor Moss, Organizing Director, NCPIRG*

*Katie Craig, Sophomore, Political Science and Public Policy,*

*The University of North Carolina at Chapel Hill*

*Kristen Carver, Campus Organizer, NCPIRG*

#### **BRANCHES: A Social Justice Retreat**

Location: Room 245

This workshop will present BRANCHES, Wake Forest University's Social Justice Retreat that takes place every fall break. The retreat practices an intersectional approach to community and workshoping that allows participants to explore race, gender, sexuality, ability, religion, and socioeconomic status on an introductory level. We will discuss the retreat as a model program, including the format, curriculum, and lessons learned by organizers.

*Jenny Mai, Senior, Sociology, Wake Forest University*

#### **Getting over the Hump: Responding to Failure**

Location: Room 247

College can be challenging, and sometimes we fail. When we experience failure, how can we pick ourselves up and keep going? In this session, we will explore this question by focusing on four steps that can help us move forward: understanding our motivation, identifying our weaknesses and strengths, choosing the best organization tools, and developing strong work habits.

*Khalia Carter, Senior, Political Science & African American and African Diaspora Studies, The University of North Carolina at Greensboro*

#### **Celebrating and Serving the LGBT Community**

Location: Room 253

In March 2017, the LGBT Resource Office at ECU participated for the first time in the Alternative Break Experience. The intent was to provide students an experience with non-profits dedicated to serving the LGBT community in a major metropolitan area. Beyond the service component, students experienced empowerment, increased self-worth, and a growing sense of compassion within the group. This workshop will discuss the social issues our break addressed and share our break as a program model.

*East Carolina University*

*Jen Ervin, Junior, Chemistry*

*Hannah Myers, Sophomore, Communications*

*Jon Cockerham, Junior, Communications and Political Science*

## Event Planning & Marketing 101

Location: Room Room 259A

Planning an event can be overwhelming, time consuming, and just stressful! This interactive workshop will explore a variety of methods utilized at the University of North Carolina at Pembroke in planning, marketing, and implementing events such as days of service, democratic engagement events, and various advocacy programs. Through utilizing resources like our online volunteer management system, student volunteer planning boards, and increased marketing efforts, our 80+ co-curricular programs and 111 service-learning courses recorded a record breaking 28,071 service hours last academic year.

*The University of North Carolina at Pembroke*  
*Dalton Hoffer, M.Ed., Assistant Director for Student Engagement,*  
*Office for Community & Civic Engagement*  
*Harrison Pegram, Junior, Business*  
*Regan Scott, Sophomore*

## Science African American Majors Evolving: Supporting Science Education for Under-represented Youth

Location: Room 259B

Science African American Majors Evolving (SAAME) is a group of female science majors that was established to emphasize gender equality in the sciences. The vision for this organization is to create more scientifically literate citizens on campus and in the community. We have brought science speakers to campus and initiated outreach programs with non-profit groups and local elementary and middle schools by engaging students with hands-on science activities. This session will include a brief introduction to our organization and a hands-on science demonstration.

*North Carolina Central University*  
*Bria Yates, Senior, Biological and Biomedical Sciences*  
*Iris Hernandez, Senior, Biological and Biomedical Sciences*  
*Breanna Jeffcoat, Junior, Biological and Biomedical Sciences*  
*Savoya Joyner, First Year, Biological and Biomedical Sciences*  
*Gail Hollowell, Ph.D., Associate Professor, Biological and Biomedical Sciences*

## Holistic Leadership for Social Change

Location: Chancellor's Dining Room

This session will explain CCL's work in the Societal Advancement space and introduce modules/tools used in youth leadership development to promote and execute

civic engagement in rural communities. CCL believes that leadership development is an inside out process – leading yourself, leading with others, and changing your world. We will talk about this leadership journey, and how you must know yourself and your values in order to best work with others to create social change. We will showcase several successful community projects and share how they were developed and implemented in North Carolina communities.

*The Center for Creative Leadership*  
*Julie D. Griffin, M.A., Senior Director, The Golden LEAF Scholars Leadership Program, Faculty, Societal Advancement*  
*Kyle Seeley, Program Specialist, The Golden LEAF Scholars Leadership Program*

## WORKSHOP BLOCK III 2:10 p.m. - 3:00 p.m.

### Core Components of APPLES Alternative Fall Break: Student-led, Long-term Partnerships and Reflection

Location: Room 235

Through APPLES Alternative Fall Breaks at UNC-CH, students enter a community outside of Chapel Hill and do service focused in one of the following areas: hunger, environment, arts, or urban, rural, Latinx, or refugee communities. Each trip is led by two students who have previously participated in breaks, and APPLES staff members support the co-leaders, creating a “student-led, staff-supported” model that ensures all trips will be planned and executed well. We focus on sustainable partnerships by working with the same community partners from year to year. Though there are no academic course components, we hold an orientation session for participants to learn about responsible service in a community that is not their own, reflection throughout and a re-orientation session after for all participants back on campus after the break. Participants will hear impressions of best practices from APPLES student leaders and have the opportunity to share their own experiences.

*The University of North Carolina at Chapel Hill*  
*Simran Khadka, Senior, Public Health, Environmental Health Sciences*  
*Kristy Reed, Junior, Biomedical Engineering*

### **If We Stop Putting People in Boxes...**

Location: Room 238

If we stop putting people in boxes we can begin the steps toward social change. Have you ever assumed what a person's values are or the type of lifestyle they live by simply judging their appearance? Have you ever thought about the change that could come out of unboxing that person instead? This workshop will explore what happens when we ignore the labels and stereotypes placed on individuals and instead focus on how our similarities can be used to create social change on our campuses and communities.

*Dale Hacker, First Year, Master's in Student Affairs Administration,  
The University of North Carolina at Greensboro*

### **Citizen Leadership: What it is and Why it Matters**

Location: Room 245

This presentation focuses on how students can be citizen leaders in their everyday lives. First, we will reflect on our personal leadership and engagement styles. Second, we will discuss ways that we can elevate our engagement on our campuses. Third, we will expand our understanding of opportunities in our local communities. All this to answer the question of what it means to be a citizen leader. We often place leadership and civic engagement with such high expectations. The purpose of this workshop is to not only develop student self-awareness and critical thinking, but to empower students to challenge themselves and take action now.

*Terrell Saunders, Senior, Sociology and Media Studies,  
The University of North Carolina at Greensboro*

### **Reflections of a Student Activist**

Location: Room 247

The world is only what you make it. We must take a stand and fight for what we believe. This workshop will reflect on my work as a former student activist and chair of the Political Action Committee at Winston-Salem State University, including my experiences registering student voters, taking part in movements like the Million Man March, and advocating for social justice issues. We will consider obstacles and lessons learned, share what activism is happening on our campuses now, and discuss how students can raise their voice to make a difference.

*Jaylon Herbin, District Liaison, Congresswoman Alma Adams,  
Winston-Salem State University Alum*

### **Global Village, Habitat for Humanity**

Location: Room 253

This workshop will discuss our experience traveling to the Dominican Republic to build houses while changing lives. We'll discuss our chance to experience the country like a local, with the locals. We learned how other people lived, while also learning about ourselves. We met people from around the world with different kinds of backgrounds, races and religions, who all cared about making a social impact on the global community. Spending time with other cultures doesn't mean just exploring the differences, but also discovering the commonalities. This trip helped us to realize that community service goes beyond just our backyard to include the global village.

*Winston-Salem State University  
William Gibson, Sophomore, Political Science  
Ivai Hill, Senior, Business  
Tyokia Harrison, Sophomore, Sociology  
Briana Arnold, Senior, Nursing  
Jordan Washington, Sophomore, Mass Communications*

### **United for Change: Using Ambassadors to Spread the Word**

Location: Room 259A

Campuses across the nation have been using Ambassador programs for a variety of different reasons. Whether it be to show off a specific college or program, Ambassadors are the street crew that get the word out about your mission. Whether directly under an office or independently as a student organization, learn how having an Ambassador program can help increase your impact on campus.

*Asia King, Senior, Business Administration-Marketing,  
North Carolina State University*

## Students Combating Food Insecurity Through Service-Learning

Location: Room 259B

This panel discussion will explore how students of Guilford College engage with underserved populations, including newly arrived refugee and immigrant families, through service-learning. Topics include the mutual exchange between students and communities served, educating and empowering youth through gardening education and cultural exchange, and how to address short-term and long-term food and nutritional needs on and off campus. These efforts are possible because of the culturally-sensitive service-learning training and the long standing community relationships cultivated through the Bonner Center, Guilford College's core values, and academics informed by social justice issues.

*Guilford College*

*Mallory Cerkleski, Second Year, Sustainable Food Systems and Political Science*

*Zaynah Afada, Second Year, Community Justice and Policy Studies*

*Daniel Bowen, Third Year, Biology and Sustainable Food Systems*

*Ibn Khassir Atchabao, Second Year, Biology*

## Cycles of Oppression

Location: Chancellor's Dining Room

This session will introduce social justice terms and concepts through discussion of the cycle of oppression. Through this discussion, we will seek to understand the concepts of discrimination and stereotypes and connect the concepts to your own experiences. We will also discuss how these concepts apply to the field of education and are manifest in current educational disparities.

*Emerald Anderson-Ford, Senior National Recruitment Manager, City Year*

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## Marshall Alternative Break Scholarship

The Marshall Alternative Break Scholarship helps Community Impact Award recipients participate in an alternative break trip organized by a member campus.

The scholarship was created in 2015 by Aaron Marshall, a former Community Impact Award and Barnhill Civic Trailblazer Award recipient. During his undergraduate career at Western Carolina University, Aaron was part of nine alternative break trips. Believing in the power of the "disorienting dilemma" alternative breaks present and knowing firsthand the student leadership opportunities



these programs provide, Aaron decided to support other students who seek out this transformative experience.

The Marshall Alternative Break Scholarship provides up to \$250 to fund a student's alternative break experience and requires the student to take on some leadership role. Recipients are selected from among interested CSNAP conference participants. Preference is given to students who are Community Impact Award recipients receiving federal financial aid and/or who are active or former military or family of a member of the military.

### Previous Scholarship Recipients

2015 - Madison Wilcox, UNC Pembroke

2016 - Yaqueline Yanez, William Peace University and DaQuane Cherry, Central Piedmont Community College



# STUDENT VOLUNTEERS NEEDED

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# 2017 Community Impact Award Winners

*The Community Impact Award recognizes students at NC Campus Compact member schools who display outstanding leadership and innovative approaches in their civic engagement efforts. This year, twenty-three students are honored, joining more than 265 individuals recognized since the award was first presented in 2006.*

## Appalachian State University

### Victoria Redmon



Victoria Redmon stands out for her work with ASU's Alternative Service Experience (ASE) program, where she has served as a peer leader, executive board member, and now as chairperson. In this role, she oversees some 35 break programs engaging over 400 students, faculty, and staff, training

leaders and raising funds. With her upbeat personality and focus on community-driven service, Victoria has motivated many trip participants to become ASE peer leaders themselves. She's deepened her own learning as a Break Away Citizenship School Summer Site Leader, and she's also dedicated herself to the local community, serving for three years as a Girls on the Run Coach. Victoria is a senior social work major from Boone.

## Central Piedmont Community College

### Tida Bayo



Tida Bayo is deeply involved in the life of the CPCC community as a member of Rotaract, Phi Theta Kappa, the African Student Association, and the executive board of the Student Government Association. Perhaps most important is her role with CPCC's Central campus emergency food pantry. Selected last spring as a

student coordinator for the pantry's first semester, Tida was the only student coordinator to be re-hired this fall. A skilled organizer, she manages pantry inventory, coordinates deliveries with pantry suppliers, and provides referrals to students who need more support. Most of all, she respects students' privacy and treats them with kindness and compassion. A second-year student seeking her associate's degree in science, Tida is from The Gambia, West Africa.

## Duke University

### Snehan Sharma



Snehan Sharma has gone above and beyond in dedicating himself to working with and for vulnerable people in the Durham community. Shortly after coming to Duke, he got involved with the Kenan Refugee Project, first as a tutor and mentor of refugee youth in Durham through the MASTERY program, then as a Kenan Summer Fellow,

then as a member of the Citizenship Lab project to support the civic participation of refugee youth. He drew on this refugee advocacy experience in his work with the Community Empowerment Fund (CEF). With CEF, he advocated for affordable and accessible housing in Durham, including organizing the city's first Mayor's Landlord Roundtable during a summer stint with DukeEngage-Durham. Snehan is a senior history major from Grayson, Georgia.

## East Carolina University

### Sylveonna Holmes



Since the moment Sylveonna Holmes arrived at ECU, she has committed herself to leadership and service. She has been part of many programs, including LeaderShape, alternative break experiences, and national days of service. A junior majoring in communications and leadership studies, Sylveonna supports fellow students as a Peer

Career Leader and as an ECU Leads Mentor, where she works with first-year students to develop their competencies for social change leadership. As a coordinator for the Pirate PALS youth club, she supports youth in Pitt County by recruiting and training college students to lead local tutoring, reading buddy, and mentoring activities. A native of Beulaville in eastern North Carolina, Sylveonna knows that her service is making a difference in the region.

## Elon University

*Amy Mullan*



At Elon, Amy Mullan has made addressing hunger a key goal of her service and scholarship. As the Student Director of Elon's Campus Kitchen Project, Amy guides 15 student leaders working to fight hunger through direct service and advocacy. Last year, her team collected nearly 7,000 pounds of food and prepared over

9,000 meals for Alamance County residents. She previously served as one of the first Farm and Garden Coordinators for the project, helping to quadruple the farm's yield. With a faculty mentor, Amy has worked for two years on a hunger-related research project, "Newcomers and Nursing: Infant-feeding beliefs and practices of resettled refugee and asylum seekers in North Carolina." A senior from White Hall, Maryland, Amy is majoring in public health and policy studies.

## Fayetteville State University

*Alicia Williams*

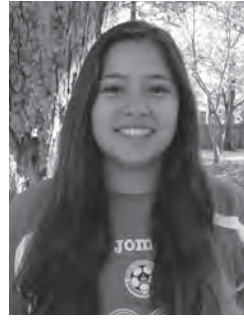


Alicia Williams has been a leader in community and campus service during her time at FSU. As a certified peer health educator, wellness ambassador, orientation leader, and member of the national Pan-Hellenic Council, Alicia has worked for the physical and emotional health of her peers.

As volunteer coordinator for the university's Campus Kitchen Project and a co-chairperson for the 2018 Fayetteville-Cumberland County CROP Hunger Walk, she has fought hunger and improved nutrition in the community. Last semester, Alicia won a grant from Youth Service America to boost a food backpack program at a local elementary school. She is a senior sociology major from Hope Mills, North Carolina.

## Guilford College

*Isabel Gutierrez*



Isabella Gutierrez is an active campus leader who has made a difference at Guilford and in Greensboro. For children in the community, she's been a STEM teaching assistant in a local middle school and an ESOL teacher at the Oakwood Community Center. For the past two years, Isabella has organized the college's

Festival de Niños, a fun, on-campus celebration for kids involved in community tutoring and mentorship programs. For her peers at Guilford, she promotes service-learning as the Project Community coordinator, serves on the Bonner Advisory Board and Student Government, and is a member of Hispanos Unidos de Guilford. Isabella is a senior chemistry major from Managua, Nicaragua.

## High Point University

*Danasia Eubanks*



Danasia Eubanks is an incredible student leader who manages to be both efficient and caring. As the YWCA's Justice Coordinator, she has worked with the City of High Point's Human Relations commission, Library, Museum, and other community organizations to host "Front Porch" conversations on race and justice issues. As a

Bonner Leader Intern, she focuses on program and partnership development, networking with the seven partners sites and with different parts of the HPU administration. She is passionate about social justice and is working to organize a series of campus dialogues across difference. Danasia is a senior criminal justice major from Greensboro.



## North Carolina A&T State University

*Tylik McMillan*



Tylik McMillan is an activist and campus leader. As a National Youth Leader for the National Action Network, he works to advance the modern civil rights agenda. As chair of the Black Caucus for the College Democrats of North Carolina, he represents concerns of African American students. As the director of outreach for the

Brunswick County (Virginia) Democratic Committee, he worked to increase voting among millennials. At NC A&T, Tylik also serves as Attorney General of the Student Government Association and head of the Judicial Committee, as well as a resident assistant. A junior majoring in political science, Tylik is from Lawrenceville, Virginia.

## North Carolina Central University

*Neils Barringer*



Neils Barringer exemplifies the power of connecting academic learning and service. A foods and nutrition major with a concentration in dietetics, Neils focuses her service on food-related projects and agencies. As the volunteer manager of NC Central's campus food pantry, Neils coordinates student volunteers,

raises resources from community partners and alumni, and promotes a project that serves over 100 individuals each month. She's organized hunger-related lectures and documentary screenings as the secretary of the Student Nutrition Association, and she's also volunteered with the Interfaith Food Shuttle as a Cooking Matters event host. Neils is a senior from Durham.

## North Carolina State University

*Tin Phan*



Through his service, Tin Phan demonstrates a commitment to partnership and a caring for children at home and around the world. In his hometown of Charlotte, he co-created the Savio Football Club, a soccer club for refugee children, by partnering with his parent's refugee community and a local missionary

organization. When he founded NCSU's chapter of Operation Smile -- an international organization providing repair surgeries for children with cleft palate -- he grew membership by reaching out to his Goodnight Scholars and Honors communities. As the co-chair of the LEGO Brick Build event, Tin built a strong partnership with the Raleigh Boys & Girls Clubs. Tin is a junior biochemistry major.

## Pfeiffer University

*Mandee Schaub*



Mandee Schaub grows food for the body and the spirit at Pfeiffer University. As Pfeiffer's community garden coordinator, she's worked to engage external groups so Pfeiffer students can volunteer alongside community members during garden workdays. As a Worship Team leader, Mandee

coordinates chapel services and associated activities. Finally, in leading the Angel Tree project, she directs a team of students who collect and distribute holiday gifts and plan a holiday party for 80 local children. A sophomore majoring in biology and music, Mandee is from Albemarle, North Carolina.

## Queens University of Charlotte

*Isabel Perez*



During the 2016 election, Isabel Perez was instrumental in helping Queens be named a “Voter Friendly Campus,” ensuring her peers were registered to vote and walking them to the polls. Isabel also serves as the Vice President of the Call to Action Club, where she partners with other clubs and with faculty and staff on various social

action issues on campus and in the community. Isabel has also served as a pen pal and afterschool tutor with local Sedgfield Elementary. A senior from Philadelphia, Pennsylvania, Isabel is majoring in political science.

## The University of North Carolina at Asheville

*Kayla Taylor*



Kayla Taylor is an advocate for students at UNCA and beyond. Her on-campus service includes representing peers as an SGA senator and working as an RA for a social justice-focused living-learning community called L.E.A.D. As the director of community engagement for the Student Organization Council,

Kayla serves as a liaison between local agencies and student groups to facilitate service and partnerships. As an Ignite NC Fellow, she has worked to raise awareness of DACA and advocated for sanctuary for undocumented students. A junior from Raleigh, Kayla is majoring in international studies and political science.

## The University of North Carolina at Chapel Hill

*Jessica Mencia*



Jessica Mencia stands out among engaged Carolina students as a strong voice for the rights of immigrants and victims of domestic violence. She also displays an impressive commitment to connecting her public policy studies and her community service. As a mentor with the NC Scholars’ Latinx Initiative, Jessica

serves local youth. As co-chair for Students United for Immigrant Equality, Jessica directed an inter-organizational call to UNC administration in support of undocumented students. In her work with the Compass Center for Women and Families, she established relationships with local cosmetologists to equip them with resources to support clients experiencing domestic violence. A junior majoring in public policy, Jessica is from Smithfield, North Carolina.

## The University of North Carolina at Charlotte

*Neariah Mandisa-Drummond*



As a member of UNCC’s first class of Bonner Leaders, Neariah Mandisa-Drummond has made a commitment to community engagement. As an intern with Friendship Trays, a local “meals-on-wheels” program, Neariah helps with all aspects of the work, including food prep and delivery. She has completed the Certified

Leader program with UNCC’s Center for Leadership Development, and she serves as the student representative on UNCC’s Civic Action Planning Group. Recently, Neariah worked with a team of students to organize an event that brought Charlotte law enforcement to campus for a trust-building dialogue with students. A sophomore majoring in communication studies, Neariah is from Greensboro.

## The University of North Carolina at Greensboro

### Tiaira Moragne



Tiaira is a natural leader. During her four years at UNCG, Tiaira has held leadership positions with several student organizations like UNCG's NAACP Chapter, the Neo Black Society, Sisters with a Vision, and Zeta Phi Beta Sorority; and with university departments including Intercultural

Engagement, Leadership and Service-Learning, and the Dean of Students Office. Among the numerous community and campus initiatives she has supported is the Raise 'Em Up Mentoring program, which connects more than 80 UNCG students with local middle schoolers. She also helped coordinate three Civil Rights Pilgrimages over the past three alternative fall breaks. Tiaira is a senior from Greensboro majoring in African American and African Diaspora Studies.

## The University of North Carolina at Pembroke

### Harrison Pegram



Harrison Pegram is an emerging leader at UNC Pembroke who engages his peers in voting and service. Working with a team of students in 2016, Harrison created the non-partisan UNCP Votes! project, which registered 200 students, garnered 600 voting pledges, and held 11 voter

engagement events. As an intern with the Town of Pembroke, he developed a marketing packet to attract new business. As a student leader in the Office for Community and Civic Engagement, Harrison has expanded UNCP's number of community partnerships, managed the online UNCP Serve volunteer system, and led an alternative fall break trip. A junior majoring in business administration, Harrison is from Greensboro.

## The University of North Carolina at Wilmington

### Jocabed Aragon



Jocabed Aragon's service supports Hispanic and Latinx communities on and off-campus. As a work study student at UNCW's Centro Hispano, Jocabed helps her peers connect with resources and opportunities. As a mentor with Centro Hispano's MI CASA project and with the Embajadores program, she supports local Latinx

high schoolers and promotes college access. She seeks to build bridges across race and culture in her work with the InterVarsity Christian Fellowship and in her art. A film studies major, Jocabed documents Centro Hispano programs and recently had a film featured in the 2017 WilmFilm Chick Flick Film Festival. Last summer, she completed an internship with a social justice institute in Oakland, California. Jocabed is a senior from Sanford.

## Wake Forest University

### Jenny Mai



During her time at Wake Forest University, Jenny Mai has demonstrated a commitment to partnering for social justice, particularly in the realms of gender, sexuality, and race. As the Director of the annual Branches Social Justice Retreat, Jenny has built coalitions with various

identity centers on campus, such as the Intercultural, LGBTQ, and Women's Centers. In the community, she served as an intern at a local soup kitchen and homeless shelter, Samaritan Ministries, and managed a project that cultivated relationships between millennials, religious communities, and the agency. She has also led alternative breaks and edits a student publication focusing on social justice. Jenny is a senior sociology major from Charlotte.

## **Wayne Community College**

### *Aziah Morales*



Since she enrolled at Wayne Community College after graduating early from high school, Aziah Morales has made the most of her experience as a student leader and volunteer. She has worked with dozens of community agencies and campus groups. First as the Student

Government Association's special populations chair and now as SGA president, Aziah has made community service a priority, organizing hurricane relief efforts, donation drives for local non-profits, and events, including a campus lunch and learn for Rare Disease Day. A criminal justice major from Goldsboro, she is also president of the Criminal Justice Club.

## **Western Carolina University**

### *Fiona Buchanan*



Fiona Buchanan has been a major force in Western Carolina's focus on student voting and civic engagement. As an Andrew Goodman Foundation Ambassador and a team leader for the Student Democracy Coalition, she has helped institutionalize non-partisan voter engagement efforts even as she works to engage her

peers. Prior to joining the coalition, she worked on several political campaigns and with local party organizations. She has also served as president of the Anthropology Club and as a Social Media Ambassador for the university. Fiona is a junior from New Bern who is majoring in social work and political science.

## **Winston-Salem State University**

### *Jeri Craddock*



Jeri Craddock provides key leadership in helping students address "real world" issues on and off-campus. She champions increased student access and utilization of mental health resources and advocates for WSSU student engagement with middle and high school students.

Recently she supported a research project to implement a WSSU Counseling Center app. She also worked as an intern for the Initiative for Just and Sustainable Communities, leading activities with community partners to address educational equity and criminal justice practices. For these efforts, Jeri was recognized as the Southeastern Region Miss Phi Beta Sigma. Jeri is a senior social work major from Fayetteville.



# John H. Barnhill Civic Trailblazer Award

## 2017 Recipient

### *Brian Wuertz, Warren Wilson College*

Even as a kid at Bell Elementary School in Asheville, Brian Wuertz knew that Warren Wilson College students were involved in the community. Brian's third grade class enjoyed a series of environmental lessons delivered by Warren Wilson's EcoTeam. For him, the experience of dissecting owl pellets and investigating local ecosystems alongside college students made an impact: when it came time for him to choose a college, he chose Warren Wilson. And when he arrived on campus as a first year student looking for a service opportunity, he chose the EcoTeam.

The EcoTeam had been defunct, but Brian and other students revitalized the project. Brian became the student coordinator, building new relationships with local schools, updating the curriculum, and training volunteers. The team now includes about a dozen dedicated volunteers who serve some 300 children across four elementary schools each year, team-teaching an 8-week series of hands-on environmental education lessons that emphasize local ecology and wildlife.

Brian's favorite part of the program is building relationships. Because the EcoTeam works in the same classroom for several weeks, Brian says, "We know the third graders' names. It's not a one-time thing. We come each week, and they are looking forward to seeing us."

Brian's service work reflects his academic interests – he is a biology and biochemistry major, who conducted field research on the eastern spotted skunk for the NC Wildlife Commission. He presented the research last summer at the Wildlife Society's national conference, and he is turning the project into a hands-on science curriculum for seventh graders. But his service is not about the science, really. "Environmental education is important to me, but it's more than that. The big picture is preparing the next group of



young people to be civically engaged, to empower them."

During his first two years at the college, Brian also worked with a partner agency – Community Action Opportunities – on the INSULATE program, which sends Wilson students into the community to weatherize the homes of low-income neighbors.

One of the experiences that has been most meaningful for him is serving as a Big Brother every week. As a science major, Brian says, "It's kind of hard to never take a class or lab between 2:30 and 5:00 on Tuesday afternoons," but he credits professors who have given him the flexibility to be committed to the relationship with his "Little."

"It's taught me a lot about challenges different children face," Brian says. "And it's shown me the biggest thing kids need is a consistently positive force, to communicate a consistently positive view of them. That's really informed how I interact with everybody."

In her nomination letter, Dr. Liesl Erb, professor of conservation biology, calls Brian "one of Western North Carolina's treasures" who "infuses a steadfast dedication to the greater good in all he does." She recounts a recent presentation Brian made to a gathering of 200 seventh-graders in Sylva. "At the conclusion of the event," Erb writes, "teachers approached us to share that they had overheard students exclaiming, 'Spotted skunks are cool!' and 'I want to do work like him!'"

For his efforts to foster relationships among people and to grow understanding of people's relationships to the natural world, we recognize Brian Stuart Wuertz as the 2017 John H. Barnhill Civic Trailblazer.

*Photo by Reggie Tidwell*

# John H. Barnhill Civic Trailblazer Award

Created in 2011, the John H. Barnhill Civic Trailblazer Award recognizes one student in the state who, like Mr. Barnhill, demonstrates innovation in civic engagement and creates foundations that expand or deepen campus-community partnerships. The student must be in their final year at an NC Campus Compact member school.



Kernodle Center for Service Learning and Community Engagement. As one administrator shared, “John created the student leadership model for Elon, focusing students’ passions for service in productive ways to address community needs.”

John Barnhill entered college with a passion for service and a commitment to sharing that passion. While a student at Elon University, John co-founded the campus’s Habitat for Humanity chapter and Elon Volunteers! (EV!), a student community service group. Today, Elon’s Habitat chapter is one of the most active in the country, fundraising and building one house every year; and EV! includes 150 student leaders who engage peers in more than 100,000 hours of service annually through a host of local, national, and international volunteer projects.

In 1993 John broadened his vision by helping to form North Carolina Campus Volunteers (NCCV), a statewide coalition of students and staff that strengthened college volunteerism across the state. NCCV held the student conference which would later become CSNAP. When NC Campus Compact was formed in 2002, John became its founding executive director and the conference became a Compact event. During his four years in the executive director role, John worked with many campuses to build their civic engagement infrastructure. Today, John is the Assistant Vice President for University Advancement at Elon.

After graduation, John kept working to develop student leadership through service, becoming Elon’s first staff service coordinator. Under his leadership, the Office of Volunteer Programs became the endowed, nationally- recognized

We are glad to honor John’s contributions to our network by recognizing an outstanding student who shares his passion for engaging students, creating lasting partnerships, and bringing people together through service.

## Previous Trailblazers

2011 Morgan Abbott, UNC-Chapel Hill, and  
2011 Sam Williams, Appalachian State University  
2012 Rachel Stanley, Elon University  
2013 Amanda Moore, Appalachian State University

2014 Aaron Marshall, Western Carolina University  
2015 Kate Gatterdam, Queens University of Charlotte  
2016 Jennifer Fukunaga, Elon University

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The 2017 Barnhill Civic Trailblazer Award is sponsored by  
**Elon University’s Kernodle Center for Service Learning and Community Engagement,**  
in honor of the 25th convening of community-minded students  
begun by Elon alum John Barnhill in 1993,  
and continued through today’s CSNAP Student Conference.

# HUMAN BINGO!

**Directions:** Meet new people! Ask them questions! If the person fits the description, write their FIRST NAME AND SCHOOL in the square. **NO DUPLICATES AND NO MORE THAN 2 NAMES PER CAMPUS!** Complete 1 row for BINGO and you could win a prize.

Your Name: \_\_\_\_\_ Your Campus: \_\_\_\_\_

## FIND SOMEONE WHO...

Has taken a service-learning class. (What class?)	Travelled outside of the United States in the past year. (Where?)	Has a birthday in the same month as you.	Ate pizza this week.	Speaks more than two languages. (What languages?)
Has been in a drama production. (What production?)	Has participated in an alternative break service trip. (Where?)	Saw a live concert in the past year. (What concert?)	Can rap or sing (and will demonstrate!)	Played a sport in high school. (Which one?)
Lives off campus.	Has been to the movies in the last two weeks. (What did they see?)	<b>CREATE YOUR OWN!</b>	Does NOT drink coffee.	Has participated in a Day of Service (like MLK Day, Make a Difference.)
Was NOT born in North Carolina.	Plays a musical instrument. (Which one?)	Has been camping in a state or national park. (Where?)	Volunteers in an afterschool program.	Can do the robot (and will demonstrate!)
Has a work study or other part-time job.	Has NEVER used Snapchat.	Just voted in the local elections on November 7.	Can whistle (and will demonstrate!)	Has attended CSNAP before.



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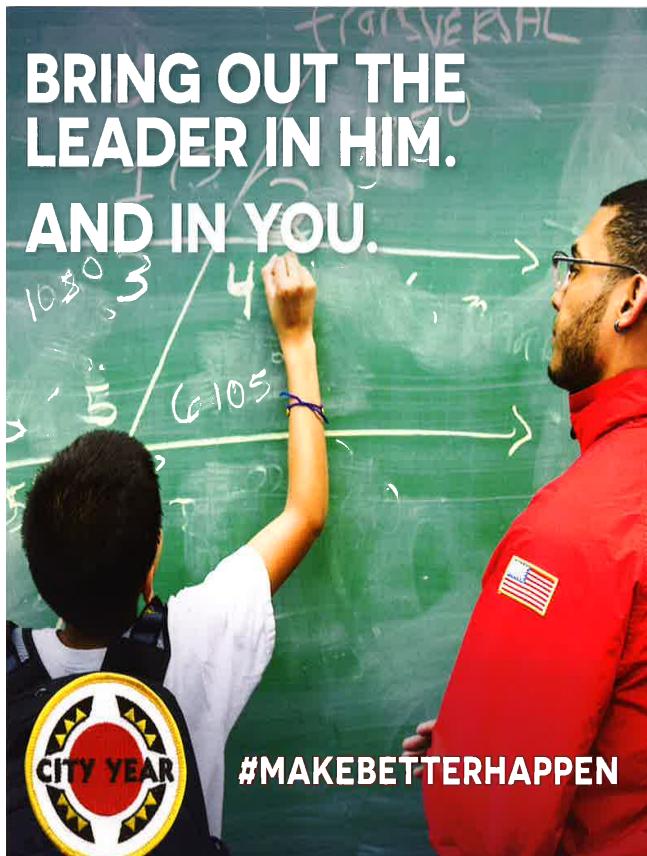
- #1 in North Carolina for graduating Black students in the field of nursing  
(*Diverse Issues in Higher Education*, 2017)
- #1 in North Carolina for graduating Black students in the health professions  
(*Diverse Issues in Higher Education*, 2017)
- Students and faculty engaged in more than 42,000 hours of community service in 2016-2017, serving as youth mentors, providing health care information, and advocating for social justice.
- #1 public HBCU in North Carolina (tied)  
(*The Wall Street Journal*, 2016)
- #1 in the UNC System for graduates receiving jobs in NC after graduation  
(*North Carolina Department of Commerce*, 2014)
- #1 in the Triad for highest salary after receiving an undergraduate degree  
(*North Carolina Department of Commerce*, 2014)

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