



The Power of Youth Civic Courage: From the Civil Rights Movement to Today

November 10, 2018

Fayetteville, NC



Campus Compact

North Carolina



FAYETTEVILLE
STATE UNIVERSITY™

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2018 CSNAP Conference Schedule

November 10, 2018

Fayetteville State University

All plenary sessions, workshops, and refreshments are located in Rudolph Jones Student Center.

Plenary sessions are in Rooms 240/242. See descriptions for workshop room locations.

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|--------------------------------|---|
| 8:30 a.m. | Registration, Continental Breakfast, and Exhibitors |
| 9:30 a.m. - 11:00 a.m. | Opening Session <i>Welcome</i> Dr. Pamela Jackson, Interim Provost and Vice Chancellor for Academic Affairs, Fayetteville State University Leslie Garvin, Executive Director, NC Campus Compact <i>Facilitated Conversation</i> Guest Panelists: Dr. Eric Hyman, Professor of English, Fayetteville State University Dr. Stanley Johnson, Professor of History, Fayetteville State University Dr. Willis McLeod, Chancellor Emeritus, Fayetteville State University Mychal Denzel Smith, Author and Television Commentator Moderator: Leslie Garvin |
| 11:10 a.m. - 12:00 p.m. | Workshop Block I |
| 12:10 p.m. - 1:20p.m. | Lunch and Awards Presentations <i>Newman Acknowledgment</i> <i>Community Impact Awards</i> <i>Marshall Alternative Break Scholarship</i> <i>John H. Barnhill Civic Trailblazer Award</i> Presented by: Leslie Garvin and Aaron Marshall, Marshall Scholarship Benefactor |
| 1:30 p.m. - 2:20 p.m. | Workshop Block II |
| 2:30 p.m. - 3:20 p.m. | Workshop Block III |
| 3:30 p.m. - 3:45 p.m. | Afternoon Break |
| 3:45 p.m. - 4:15 p.m. | Theater of the Oppressed |
| 4:15 p.m. - 4:30 p.m. | Closing Session <i>Door Prizes and Farewell</i> |

The Power of Youth Civic Courage:

From the Civil Rights Movement to Today



We live in unprecedented times. Every second of every day we are bombarded with news that frightens and disturbs. From mass shootings to bomb scares, we can choose to tune in or tune out, turn away, turn inward, or turnout. Our theme today is intended to inspire courage so that you will turnout and take action.

A quick read of the history of recent social change movements reveals that young people have led the way. When Martin Luther King, Jr. led the bus boycott in Montgomery, Alabama, in 1955 he was only 26 years old. Four college students at North Carolina A & T State University launched the sit-in movement on February 1, 1960, after being refused service at the segregated Woolworth's lunch counter in Greensboro. On February 3, more than 60 students, now including women from Bennett College in Greensboro and students from Dudley High School, occupied every seat at the Woolworth's counter in rotating shifts for the entire day. Students from Fayetteville State University, where we sit today, joined the movement just seven days later launching the Fayetteville sit-in movement on February 8. That same year college students came together from the North and South to form the Student Nonviolent Coordinating Committee (SNCC) and another group formed the Congress on Racial Equality (CORE). These organizations helped lead the movement for years to come. From the Freedom Riders to Freedom Summer to the Freedom Singers, youth were the voice and feet of the movement.

In 1964 the Free Speech Movement was born at the University of California, Berkeley. During 1964-65 students protested demanding that the university administration lift the ban of on-campus political activities and acknowledge the students' right to free speech and academic freedom. In 1965, led by Students for a Democratic Society (SDS), the anti-war movement began on college campuses, as SDS members began organizing "teach-ins" to express their opposition to the Vietnam War. The seeds planted in that era continue to germinate and grow on college campuses throughout the nation as students raise their voices and take action on issues related to the environment, police brutality, confederate statues, and more.

This morning we are privileged to hear from a few of the individuals who participated in some of these protest movements. They will be joined by a younger activist who is taking a stand on current issues. We also have a great line-up of workshops facilitated by student change-makers who are engaged in intentional action to change the world.

Our hope is that you will leave today with renewed civic courage inspired to do your part to address the many issues, challenges, and problems throughout our nation and the world.

Courage is an inner resolution to go forward despite obstacles; Cowardice is submissive surrender to circumstances. Courage breeds creativity; Cowardice represses fear and is mastered by it. Cowardice asks the question, is it safe? Expediency asks the question, is it politic? Vanity asks the question, is it popular? But conscience asks the question, is it right? And there comes a time when we must take a position that is neither safe, nor politic, nor popular, but one must take it because it is right.

— Martin Luther King, Jr.

Thank you for choosing to share this day with us!

Leslie Garvin, Executive Director
North Carolina Campus Compact

General Conference Information

Door Prizes

Register for door prizes in the Rudolph Jones Student Center, Room 240-242. Prizes will be distributed during the closing session!

Evaluation

Give feedback on this event by completing the CSNAP evaluation, available at bit.ly/CSNAP18eval.

Name Badges

Please recycle your nametag sleeve at the registration table as you leave today. We re-use them!

Social Media

Share your #CSNAP18 experience and connect with us on Twitter and Instagram @nccampuscompact. Stay until the closing session when we announce the winner of the prize for most engaging posts on social media.

Wireless Access

Network: FSU-WiFi. No need for Username/Password.

Special Thanks

To the staff of Fayetteville State University, especially Dr. Sherree Davis and Melissa Lyon, Office of Civic Engagement and Service Learning.

To Mychal Denzel Smith for his Friday evening presentation, the morning panelists, and all the workshop presenters.

To our CSNAP sponsors and advertisers: Camp Restore, Food Recovery Network, Institute on Philanthropy & Voluntary Service (IPVS), and the YMCA Blue Ridge Assembly.

To those in our campus network who selected the Community Impact Award recipients.

To Aaron Marshall, 2014 Barnhill Civic Trailblazer, for “paying it forward” by creating the Marshall Alternative Break Scholarship.

To those who nominated candidates for the Barnhill Award and to the Award selection committee: John Barnhill, Elon University; Chad Fogleman, NC Campus Compact; Jenny Fukunaga and Brian Wuertz, and the 2016 and 2017 Barnhill Civic Trailblazers.

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Guest Panelists



Mychal Denzel Smith is the *New York Times* bestselling author of *Invisible Man*, *Got the Whole World Watching* (Nation Books, 2016) and a 2017 NAACP Image Award Nominee. His work has appeared, online and in print, for publications such as the *Washington Post*, *The New Republic*, *New York Times Book Review*, *Harper's*,

Bookforum, *The Nation*, *The Atlantic*, *Paris Review*, *Complex*, *GQ*, *Guernica*, *Literary Hub*, *Pitchfork*, *Buzzfeed*, *The Guardian*, and many others. He has appeared as a commentator on MSNBC, CNN, Democracy NOW!, NPR, and numerous other national/local radio and television outlets. He is featured in and was a consulting producer for *Rest in Power: The Trayvon Martin Story*, the Paramount Network docuseries executive produced by Jay-Z. In 2014 and 2016, *The Root* online magazine named him one of the 100 Most Influential African-Americans in their annual The Root 100 list. He is a fellow at The Nation Institute.



Stanley Johnson was reared in the city of Washington, D.C., where he attended public school. He returned to North Carolina, the place of his birth, to attend Fayetteville State University, from which he graduated in 1963. Dr. Johnson has been a classroom teacher at the junior high and secondary levels. However, the bulk

of his career as an educator has been pursued at the collegiate level. He has spent twelve years of study as a full time student in higher education. His pursuit of education and personal development has included travel to and residence in states across the nation as well as visits to Mexico and Canada. Dr. Johnson has stated that he holds a core professional belief that a sound education is essential for the well-being and progress of individuals in this land. He is currently Associate Professor of History at Fayetteville State University where he received his B.S. in education. He received his Ph.D. in US history from the University of North Texas.



Willis McLeod is Chancellor Emeritus of Fayetteville State University. Born in rural Sampson County just outside of Dunn, NC, Dr. McLeod grew up working in tobacco and cotton fields and as a paperboy. He graduated from Fayetteville State University (FSU) in 1964. He went on to spend 30 years in public education. He

last served as school superintendent in Columbia, S.C. In 1995 he was appointed as the ninth leader and first alumnus Chancellor of FSU. During his tenure McLeod formed a regional partnership of public school, community college, and university leaders to focus on enhancing the educational outcomes for all students at every level. Activities included the Lunch Buddies program, College Day on campus, community round table discussions and the development of initiatives funded by the U.S. Department of Housing and Urban Development to revitalize the neighborhoods surrounding the campus.

Since retiring in 2003, Dr. McLeod has done some work in education including lecturing at FSU and he also serves in a special ministry at his church working with youth. For his contributions to his alma mater, FSU's Bronco Residence Hall was named in his honor in 2012.



Eric Hyman, who was an undergraduate at the University of California, Berkeley in the 60s, believes that student (and faculty) activism is in his blood, if not quite in his DNA. For him “a university without social activism is not a whole university.” Dr. Hyman is a professor of English at Fayetteville State University who received his

Ph.D. in English from Rutgers University. His dissertation was on Chaucer. He teaches mostly linguistics, composition, and Ethics and Civic Engagement. He also teaches Shakespeare and notes that Hamlet's university was Wittenberg, the university where Martin Luther attended. He was an important figure who almost founded Protestantism.

WORKSHOP BLOCK I

11:10 a.m. - 12:00 p.m.

Cultural Sensitivity in Service and Civic Engagement

Location: Room 106, Bronco Cinema

“Cultural sensitivity” refers to a set of skills needed to understand, learn from, and engage with people. By cultivating these skills we can realize similarities and differences in cultural background yet not overlook or devalue them. In service and civic engagement cultural sensitivity plays a role in how we approach, influence, and partner with community organizations and individuals alike. Leaders are held responsible for the pace and success of such opportunities for engagement and must not ignore culture. This workshop will challenge participants to consider inclusiveness/diversity as a foundational tool for civic engagement and volunteerism/service. Additionally, this workshop will explore the definition of leadership through the lens of community engagement and the individuals impacted.

Porsche M. Holland, Civic Engagement Instructor, Drexel University

CSbyUs: Developing Justice-Oriented Education Programs in Computer Science and Beyond

Location: Room 132, Bronco Student Lounge

CSbyUs is an undergraduate-led organization that aims not only to expand access to computer science (CS) education, but also to self-empower K-12 students to use it in personally authentic ways. To do so, CSbyUs supports networks of undergraduate students in customizing existing CS curricula to meet the needs of local learning communities. To date, we have partnered with two community organizations to serve over 50 middle school students historically not represented in CS. In this workshop, we will share CSbyUs’s mission and history, progress within Durham, and how you can join our network. By the end of the workshop, you will better

understand the importance of justice-centered CS education as well as how to implement it within your own community. Every student deserves CS education that complements their uniqueness, and this workshop will allow you to join a network of undergraduates working steadily towards this vision.

Duke University

Carter Zenke, Junior, Digital Era Education

Amy Jiang, Junior, Public Policy

Cady Zhou, Freshman, Computer Science

Eliza Paradise, Sophomore, Computer Science

Explore, Educate, Engage: The Power of Mentorship through Play

Location: Room 202B, Chancellor’s Dining Room

Created in 2014 by three ECU students passionate about mentoring youth, Pirate Playtime is an outreach program which brings students every Friday to local afterschool programs to implement activities that empower youth through play. In this workshop, participants will experience a full Pirate Playtime session, then will receive a step by step checklist for how to create a mentorship play program at their institution in connection with the *Design for Change* curriculum by:

- Connecting with underserved community partners and establishing goals & outcomes
- Recruiting and orienting committed student leaders & volunteers
- Planning & executing an organized playtime event with youth groups in various settings
- Retaining committed mentors through multiple semester

East Carolina University

Brittney DeWitte, NC Afterschool Corps VISTA

Michael Denning, Senior, Public Health

Student Athletes: Social Activism History and Future Dribbling, Passing, Running, Catching and Community Engagement Too

Location: Room 231

The social media age has expanded access to activities in any community at any time for all to see. If the virtual voices of the engaged and civic-minded can be read, seen or heard through a smart phone or other device across multiple platforms, and our sports teams and athletes tend to be recognizable in our communities, the need to develop research and practice that will support the consciousness of the student athlete beyond the court, field or game day performance. Moreover, the exploration of research, that seeks to provide content and context for those who have paid the price and performed acts of civic responsibility, presents a conceptual framework for discovery, discussion and contemporary factors and role models.

Fayetteville State University

Noran L. Moffett, Ed.D., Professor, Department of Educational Leadership

Julian Capel, Ed.D., Director of Student Engagement

Naadiya Hopkins, Doctoral Candidate, Department of Educational Leadership

Fighting Hunger One Recovery at a Time

Location: Room 233

If you are a student, faculty member, or administration who cares about hunger and food waste, you should know about the Food Recovery Network (FRN). This workshop will educate people about the food waste and food insecurity plaguing our communities and how the Food Recovery Network program can help. With support from university administration, students leading FRN projects have the ability to implement systemic change instead of performing constant charity. If your campus seeks ways to help to turn students into world class citizens, Food Recovery Network is a great place to start. This workshop will lay the groundwork for anyone interested in establishing a food recovery program on campus. Come and learn how to join the largest student-led movement tackling food injustice today.

Dominique McMillan, Program & Outreach Fellow,

Food Recovery Network

Refugee Lives on Hold in America: Death, Complaints, and Condemnation

Location: Room 238

Immigrants and refugees residing at Summit Cone Apartments in Greensboro, NC report their current living conditions are comparable to a refugee camp. Local policy-makers and nonprofit organizations have consciously ignored immigrant and refugee families for decades by putting band-aids over issues that have caused trauma to all family members, especially children. In this workshop, participants will uncover the value of advocacy by learning how to be activists for newcomers supporting their self-sufficiency. We will explain how the Summit Cone Community Center was transformed from a tutoring center to a crisis center after one family became a fatal example of what happens when apathetic landlords discriminate based on race and status. This presentation will show how student leaders build trust with communities, broach cultural barriers, and find the necessary tools for families to build a foundation for better quality of life.

Guilford College

Ben James, First Year, Business

Zaynah Afada, Senior, Community Justice and Policy Studies

Danny Rodas Garcia, Senior, Political Science and Criminal Justice

Accessibility on Service Trips

Location: Room 240/242, second floor plenary

Service trips are very popular programs—they teach valuable lessons and bring together groups of people who are all passionate about service to work with great community partners. But are they open to everyone? Many volunteer projects include physical labor that those with physical disabilities cannot participate in. Those in wheelchairs may need alternative transportation. These and many other obstacles could turn away service-oriented individuals with physical disabilities and make them feel unwelcome. So how do we make these trips more inclusive and open to everybody? This workshop will discuss the ways that APPLES Service-Learning at UNC is working to improve accessibility on our Alternative Break Programs. Additionally, we will seek input from participants on whether they are actively thinking about making their programs accessible—if yes, how are they doing this, and if no, what types of changes will they need to make to become more accessible?

The University of North Carolina at Chapel Hill

Anna Silver, Senior, Biology and Chemistry

Jessica Lee, Senior, Business

WORKSHOP BLOCK II

1:30 p.m. - 2:20 p.m.

The Power of Relationship-Driven Service & Advocacy

Location: Room 106, Bronco Cinema

The Community Empowerment Fund (CEF) supports its members towards greater financial independence whether through building credit, finding jobs, or transitioning into permanent housing. Unlike more traditional service providers, CEF's engagement model emphasizes the development of relationships between our members (those that CEF serves) and advocates (our staff and volunteer base). These 1-on-1 relationships foster a supportive environment centered on the agency of each member, ensuring that their needs are heard and addressed. This model also enables members and advocates to work on issues outside the traditional bounds of service providers including eviction prevention, longer term goals like homeownership, and being present during difficult conversations. In recent years, CEF has also begun applying this model to economic justice organizing with our members. The workshop seeks not only to inform participants of CEF's relationship driven model, but to facilitate discussions about ways participants can incorporate this model in their own work

Duke University

Olivia Simpson, Junior, Sociology (Housing Services Coordinator at CEF)

Varun Prasad, Junior, Statistics and Economics (Advocate Engagement Co-Coordinator at CEF)

Hira Shah, Sophomore, Undeclared (Volunteer Advocate at CEF)

The Healing Power of Mardi Gras

Location: Room 132, Bronco Student Lounge

David Brooks of the *New York Times* recently identified national fragmentation as “the defining problem of our era.” In the past decade, New Orleans is one of the few places where our nation has rallied together with a common purpose. At Camp Restore, we're part of the weaving of a new narrative that includes more than 30,000 volunteers from all 50 states, Puerto Rico and more than 30 countries, and over 150 local nonprofits. Come see how our gumbo-fueled Mardi Gras approach to community healing offers key lessons not only for other communities post-disaster, but for our nation as a whole.

Kurt Jostes, Deputy Director, Camp Restore - New Orleans

Youth Engagement: The Key to an Innovative Future

Location: Room 202B, Chancellor's Dining Room

This session is a discussion around meaningful engagement of youth – both K-12 and transitional aged (16 - 25 yrs) – that builds capacity through responsible citizenship, self-advocacy and accountability while encouraging civic engagement.

The discussion explores overlooked science while providing insight on creating intrinsic motivation for engaged youths to become self-sufficient within their respective communities to create a sustainable, progressive culture of community support, identifying key components necessary to achieve engagement levels many institutions desire.

Nathaniel Jones, Graduate Student, Community and Economic Development, The University of North Carolina at Greensboro

Transforming an Office, Transforming a Conversation: Centering Social Issue Conversations in Service Work

Location: Room 231

How do we get students to see the bigger picture of service work? How do we get students to “dig deeper” and engage in conversations surrounding social issues? Through a unique office and student leadership structure, we work to move students along the active citizens continuum, from volunteers to active citizens. Engaging student leaders with local partners, we encourage the development of reciprocal relationships that benefit both the university and the surrounding community. By understanding the interconnectedness of social issues, students are challenged to evaluate their own roles in the systems that exist in our society that perpetuate the need for continued volunteering.

Elon University

Ashley Berman, Senior, Human Service Studies

Katherine Mars, Senior, Human Service Studies and Public Health

De-Centering the Socialized White Hegemony

Location: Room 233

Come de-construct everything you think you know about yourself and society around you! Join us to critically analyze your identity and the ways you have been socialized to live in a predominantly white-driven culture. We will delve into intersections of racial, sexual, political, religious, and economic identities and analyze them from the fields of education, psychology, law, history, and sociology. See what living in our culture means for your identity and why you knowingly and unknowingly believe in the values and morals you do; see what it means for identities beyond your own. Cultural competency is re-defining itself to be inclusive of all people and of all sectors within all singular and intersecting identities. This session will help you learn about yourself and others, understand the minor and major cumulative impacts of socialized identities, and grow as a leader on your campus.

*Fri Momin, Senior, Cognitive Neuroscience and
Industrial-Organizational (I-O) Psychology,
North Carolina State University*

Leadership with a Side of Salsa

Location: Room 240/242, second floor plenary

We often discuss qualities of a good leader, but how often do we consider the follower? Leaders must acknowledge both qualities and roles to be effective. In this interactive workshop, participants will learn about leadership, followership, and communication as it relates to salsa dancing. Yes, really! Dance offers a unique opportunity to relate to life's lessons. In this workshop, participants will learn a few basic salsa skills and reflect on the connections between their experiences and leadership. In salsa, the leader has the vision for the dance, but it is through effective communication and their partner's ability to follow that the vision is realized. These concepts and roles can be applied to any workplace off the dance floor. After experiencing this workshop, participants will have a new perspective on leadership and followership, as well as strategies to communicate effectively based on style

*Jessica Jaye, Graduate Assistant, M.A.Ed. in Middle Grades
Education, East Carolina University*

Volunteerism not Voluntourism - Alternative Breaks

Location: Room 238

At UNC, we have various student-led alternative breaks planned out for Fall, Winter, and Spring break where students enter a community and work with local non-profit organizations in advocating for the social subject. Trip topics range from Hunger and Homeless to Violence prevention to Civil Rights. Our programs differ from Voluntourism in that we make sure we do proper research and work with members of the community to not assume their needs. We try to come back to the same communities each year to develop community partners, but there are some exceptions depending on the needs of the communities. We work to make sure that the students selected to be participants on these trips are able to have a meaningful learning experience while at the same time enjoy their break away from school work.

*The University of North Carolina at Chapel Hill
Stephen Xiao, Senior, Economics Major
Smriti Singh, Senior, Biology Major
Kaila Umstead, Junior, Psychology*

WORKSHOP BLOCK III

2:30 p.m. - 3:20 p.m.

What's Next? Post-Election Tools & Planning

Location: Room 106, Bronco Cinema

In this workshop we will discuss what comes after this election and how we can learn from our voter engagement efforts in 2018. We will present evaluation tools that can be used to identify what was successful and what wasn't. We will group-share ideas and activities that worked on your campus and discuss how others could replicate them. Finally, we will discuss how to institutionalize successful voter engagement strategies and share tools for campus planning that take into account our lessons learned.

Rachel Clay, Southeast Regional Coordinator, Campus Vote Project

Days of Service, the Pirate Way!

Location: Room 132, Bronco Student Lounge

Have you ever thought about taking community service on your campus to the next level? Would you like to plan a day of service that is designed to bring people together to learn more about social issues and community? Days of Service, the Pirate Way will give participants the opportunity to learn about the value, impact, and history of days of service, and how to make these events more effective and meaningful. We will share ideas and practice of the Pirates Give committee, the group that coordinates service days at ECU, including Fall Day of Service, Make a Difference Day, MLK National Day of Service, and Earth Day of Service. Participants will walk away from this workshop with an understanding of the need for days of service on college campuses as well as a "How to Guide," reflection ideas, and sample materials.

East Carolina University

Jessica Jaye, Graduate Assistant, M.A.Ed. in Middle Grades

Education, Social Studies

Trina Locklear, Graduate Assistant, Masters in Software

Engineering

Kaitlyn Ishenwood, Senior, Psychology

Overcoming Implicit Bias

Location: Room 202B, Chancellor's Dining Room

Without a procedure for overcoming implicit bias, biases go unnoticed and continue to impact various communities. Our training forms a comprehensive understanding of implicit bias through Harvard's Implicit Association tests, definitions, examples, and interactive activities that will allow participants to recognize any biases they have. It equips people with strategies and techniques that will initiate the process of overcoming implicit biases not only in themselves, but in the communities they inhabit. This training will also help people understand that having implicit biases does not automatically make them a bad person.

The University of North Carolina at Chapel Hill

Dwayne Hamilton, Sophomore, Mathematics and Education

Nathaniel Jacobs, First Year, Political Science and American Indian and Indigenous Studies

Client Choice: Delivering Dignity & Nourishment

Location: Room 231

This workshop is presented by students who have implemented a revolutionary way to deliver food relief at their community's food pantry. The "Client Choice Pantry Model" is a new concept being implemented by food pantries that encourages people to maintain their agency as they receive services. This workshop explores the importance of a client choice system and will provide attendees with methods of implementation as well as new ways in which food pantry business can be conducted.

High Point University

Jacob Matthews, Sophomore, Political Science & Nonprofit Leadership and Management

Hannah Gordner, Senior, Nonprofit Leadership & Management

A Promise to Whom? Interrogating North Carolina's Promise Tuition Plan Policy

Location: Room 233

This workshop uses a method of critical policy analysis to interrogate policies and recommendations set forth in NC Senate Bill 873, “Access to Affordable College Education Act,” now known as NC Promise Tuition Plan. Attendees will understand the lack of socio-historical context taken into consideration by the University of North Carolina System in the original Bill. Possible strategies to counter the potential negative effects on the HBCUs and MSI included in the Bill will also be shared. The workshop will also provide recommendations for revisions to the Bill and policies alike, aiming students with important concepts such as “critical community-engaged scholarship/practices” (Gordon da Cruz, 2017) and “equity-mindedness” (Dowd and Bensimon, 2015), which serve as alternative approaches towards inclusive policy development and implementation.

*Branden D. Elmore, Ph.D. Candidate, Higher Education,
Penn State University*

Reducing Your Waste: Ways to be a Sustainable Student

Location: Room 238

I will present on what zero waste means, and small tips and tricks for students to begin living a zero waste lifestyle (especially in regards in college students). I have a trash sorting game that attendees can play to test their waste sorting knowledge, along with several personal items to showcase that are not only sustainable alternatives to everyday items, but can save students money as well.

Kaley Cross, Junior, North Carolina State University

Theater of the Oppressed: Image Theater

Location: Room 240/242, second floor plenary

Theatre of the Oppressed uses theater as means of promoting social and political change. These participatory theatrical forms were developed by Brazilian theatre practitioner Augusto Boal in the 1970s. In this workshop participants will engage in Image Theater, a creative way to explore the complexity of collaborating to solve social problems. You will gain tools to support your service efforts and think deeply about current social issues and their solutions. This is a fast-paced, highly interactive session. Participants will “perform” their images at the closing session of the conference.

Leslie Garvin, MSW, Executive Director, NC Campus Compact

2018 Community Impact Award Winners

The Community Impact Award recognizes students at NC Campus Compact member schools who display outstanding leadership and innovative approaches in their civic engagement efforts. This year, 18 students are honored, joining more than 288 individuals recognized since the award was first presented in 2006.

Appalachian State University

Morgan Nettles



As a student leader with Appalachian and the Community Together (ACT), Morgan Nettles uses her confidence, facilitation skills, and relationship-building to foster a close-knit and respectful team. She has served on the Social Justice Coffee Hour/Conversation Café committee, as an ACT service advisor, and as leader

of an alternative service trip to the International Civil Rights Center & Museum in Greensboro. This year, Morgan is part of the MLK Challenge Day of Service planning committee, which will involve 20 local non-profit partners and engage 250 volunteers. Her ACT supervisor says Morgan “navigates various communities with strength and authenticity that makes her one of the most respected students I know.” Morgan is a senior from Charlotte, NC, majoring in exercise science.

Duke University

Anne Harshbarger

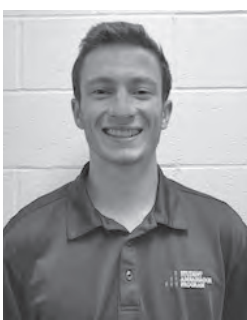


During her four years at Duke, Anne Harshbarger has taken her love for the environment out of the classroom and into the community. An environmental science and biology double-major, Anne has served extensively with the Duke Marine Lab. She has led beach cleanups, created a curriculum kit for K-12 teachers

on marine debris, and recruited volunteers for Duke’s AquaFarm. She has visited classrooms in Durham and Carteret County, helping high school girls explore STEM or teaching school kids how scientists use drones for undersea research. She is also involved as a student coordinator with Duke’s PAWS (Promoting Animal Welfare through Service), coordinating student volunteers for local animal shelters near Duke’s campus and organizing fundraising events for animal rescue. Anne is from Centreville, MD.

Central Piedmont Community College

Jacob Hege



Through his work with Student Government, Jacob Hege has made significant contributions to the well-being of his fellow students, to CPCC’s Merancas campus, and to the larger community. As the SGA’s Senate Chair, he conducted a survey to get student input into campus activities, helped Merancas attract

its largest group of SGA members to date, and brokered an agreement with Huntersville Parks and Rec to give Merancas students free, weekly access to the local rec center and gym. Jacob is also a member of the Rotoract Club, the MAN UP organization, and one of a select few CPCC Student Ambassadors. A second year student from Huntersville, Jacob plans to transfer to a four-year institution upon completing his associate of arts degree.

East Carolina University

Christopher Ballance



Since he first connected with ECU’s Center for Leadership and Civic Engagement in January, Christopher Ballance has been a passionate servant-leader, working to strengthen democracy and empower youth in eastern NC. As a Campus Vote Project Democracy Fellow at ECU, he registered

student voters and organized voter education events. As an AmeriCorps VISTA Summer Associate, Christopher spent nine weeks working with youth in the Farmville Boys & Girls Club to conceive and carry out a Design For Change community service project. Their work resulted in a new youth advisory board at the club. He also served on the ECU student government’s Opioid Misuse Council and as president of the Pitt County Young Democrats. Christopher is a senior from Pikeville, NC, majoring in political science.

Elizabeth City State University

Erica Acheampomaa



Erica Acheampomaa has taken every opportunity to engage fellow students to address issues of food insecurity and healthy eating. In spring 2018, she helped found ECSU's campus food pantry, which is visited by an average of 45 students each month. This fall, she serves as ECSU's local food ambassador through the NC 10%

Food Campaign, working to promote local foods on campus and educating students about the food system. An active volunteer with the Food Lion Feeds program, Erica is also a student member of ECSU's Sustainability & Resilience Advisory Board. She will represent ECSU at the United Nations Youth Delegates Conference in 2019. Erica is a sophomore from Raleigh, NC, majoring in biology.

Fayetteville State University

Julia Downing



Julia Downing has made sustainability the focus of her service. As a member and now vice-president of Fayetteville State's Green Team, Julia has volunteered at campus clean-up events, shared information with peers about Lime Bike and Zipcar, and supported a partnership with the Philosophy Club for an Earth

Day event. Julia was a key participant in a campus waste audit, and she presented the audit results to faculty, staff, and students. An enthusiastic proponent of recycling on campus, she worked to raise awareness through the university's sustainability coalition, campus events, and with first year students. A junior from Fayetteville, NC, Julia is majoring in political science and minoring in sustainability.

Elon University

Olivia Duffield



As director of Elon's Habitat for Humanity campus chapter, Olivia Duffield has demonstrated skillful attention to detail, remarkable preparation, and a knack for improving organizational processes that result in better service and greater impact. She has made volunteer sign-up and management systems more

efficient and reliable, created an "education coordinator" position to spearhead campus outreach, and started a new fundraising partnership with Elon's Interfraternity Council. An inclusive leader, Olivia has built relationships with local Habitat staff, future Habitat homeowners, and nearly 150 Elon student chapter members. Beyond Habitat, Olivia serves as secretary of Alpha Phi Omega, as a member of Elon Volunteers! executive board, and as the office manager of Elon's Downtown Center for Community Engagement. A junior majoring in biochemistry, Olivia hails from Philadelphia, PA.

Guilford College

Danny Rodas



As a Bonner intern for the last two years, Danny Rodas been an extraordinary leader and mentor to his fellow Bonner Scholars. He helped develop the Bonner first year mentor program, which has contributed to the program's 90% retention rate. As an organizer and volunteer, Danny has also served Guilford Latinx students and

community members. He organized the Soy Un Lider conference, coordinated tutoring at community sites, and co-founded LatinX Impact, a project that provides access to college preparation training and resources for local Latinx families. He worked closely with the college president to advocate for DACA students on campus. His nominator called him "a true role model who has led with ethics, passion, and humility." A senior criminal justice major, Danny is from Siler City, NC.

High Point University

Evan Campbell



Evan Campbell is one of HPU's most consistent senior leaders, displaying remarkable dedication through four years of service with two after school programs serving children in the nearby Washington St. neighborhood. In addition to his work coordinating student volunteers, tutoring children, and leading afterschool activities, Evan

teamed with other HPU Bonners to establish a Boy Scouts program in the neighborhood. Respected by his fellow Bonners for his "quiet leadership," Evan has been a friend to more than 45 children in these programs, creating positive and enriching environments where kids can learn and grow. Evan is a senior from Apex, NC, who is majoring in business administration.

North Carolina Central University

Joshua McLaurin



Joshua McLaurin stands out for his service as an Interfaith Ambassador with NCCU's Office of Spiritual Development and Dialogue, where he inspires others through "acts of kindness and authentic servant-hood." In the role, Joshua leads campus interfaith events as well as trainings in conflict transformation, suicide prevention, and grief

counseling. He has presented at national conferences of the Interfaith Youth Core, fundraised and served on two Habitat for Humanity house builds, and was as a "Do Better" team leader during "Weekend Warrior" service days. For the past two years, he has also been part of the HKonJ rally in Raleigh and worked with the NCCU's chapter of the NAACP to organize follow-up gatherings. Joshua is a senior majoring in computer science and business.

North Carolina State University

Kyra Levau



Environmental science major Kyra Levau serves to advance sustainability at NC State and in the community. As founder of Zero Waste Wolves, she mobilizes students to tackle waste from an individual and campus perspective, growing the club from 8 active members in 2017 to nearly 30 active members today. As an intern

with State's Waste Reduction and Recycling office, Kyra piloted a paper-towel composting project that could remove more than 28,000 lbs of paper towels from landfill bins on campus. At the university library, she carried out a bin optimization project that replaced 337 desk-side bins with convenience sites near elevators, reducing the use of bin bags and streamlining work for housekeeping staff. Insightful, versatile, and enterprising, Kyra is also steadfast as she works for long-term change.

Queens University of Charlotte

Alyssa Pacheco



Alyssa Pacheco has turned her passion for politics into service on campus. As Queens University of Charlotte's democratic engagement fellow, she leads efforts to register students to vote and motivate them to turn out. She trained peers to conduct voter registration and coordinated a

National Voter Registration Day event where 45 new voters were registered. She teamed with the political science honor society to spread voter info and organize candidate forums, including one that highlighted city council members and stories of how they become involved in politics. A tireless organizer who creates compelling events, Alyssa even convinced the university president to advocate for online classes on election day. Alyssa is a junior political science major from Columbia, NC.

The University of North Carolina at Chapel Hill

Anum Imran



Through the support of the CUBE social innovation incubator at UNC Chapel Hill's Campus Y, Anum Imran developed Traditional Kitchens. This cooperative cookery provides local refugee women a pathway to economic and entrepreneurial development through catering, pop-up, and subscription-based sales of

traditional cuisine. Everyone who hears Anum speak about this project walks away inspired. The project brings together threads from other parts of her service work with the Muslim Student Association, Islamic Relief USA, and Refugee Community Partnership. A sophomore, Anum is also enrolled in the Buckley Public Service Scholars program. She is double-majoring in political science and statistics and analytics. Learn more <https://refugeecommunitypartnership.org/traditional-kitchens/>

The University of North Carolina at Greensboro

Savanna Thomas



Savanna Thomas is the founder and director of the UNCG chapter of Camp Kesem, a national program that operates free summer camps for children affected by a parent's cancer. Under her leadership, the UNCG chapter has grown to more than 40 members. This past summer, Savanna and her team raised \$35,000 to send 32

children to camp for free. They also trained 25 passionate student leaders to serve as counselors. Savanna has also worked UNCG's Office of Leadership & Civic Engagement as a Student Reflection Leader for service-learning courses and as a Student Assistant for Community Engagement. A junior from Charlotte, NC, who works part-time as an afterschool coordinator for the City of Greensboro, Savanna is majoring in community and therapeutic recreation.

The University of North Carolina at Pembroke

Deborah Gunsallus



For three years at UNCP, Deborah Gunsallus has stepped up as a servant-leader. She is a regular site leader for days of service, an alternative break trip leader, and a committed volunteer in the CARE Resource Center, the university's on-campus food pantry. Deborah is currently enrolled in UNCP's Change Agent

Academy, a peer mentor leadership program for students interested in social justice and advocacy. As a leader who has helped dozens of peers find their passion for service, she looks to foster partnership and connection. For example, Deborah is working with UNCP's Greener Coalition and the campus community garden to establish a plot that will supply fresh produce to the pantry. Deborah is a junior from Greensboro, NC, majoring in criminal justice.

Warren Wilson College

Christian Perry



As a member of the Bonner Leaders program in the Warren Wilson's Center for Community Engagement, Christian Perry exemplifies student engagement for the greater good. She serves each week with the YWCA afterschool, the MANOS mentoring program, the Shiloh

Community Association, and the Eco-Team, an environmental education program for third graders. Now in her senior year, Christian serves as EcoTeam coordinator, overseeing the program and mentoring 10 volunteers who are learning to teach EcoTeam lessons. Her academic transcript includes an even longer list of service-learning courses and internships. A social work and psychology major from Detroit, MI, Christian dives deeply and reflectively into each experience; she is never a passive participant.

Wayne Community College

Estefani Cota



According to her advisor, Estefani Cota has “a servant’s heart, a marathoner’s energy, and a leader’s organizational skills.” Despite a full schedule which finds her studying in the honors program and working part-time as a certified nursing assistant, Estefani seeks ways to help others. She is vice

president of WCC’s HOSA – Future Health Professionals organization, a member of the college ambassadors program, and a regular volunteer with WCC Engage. Last summer, while enrolled in a biomedical research program at ECU (as the only community college participant), Estefani found time to volunteer at the Ronald McDonald House in Greenville. Her service was so rewarding, she continues to volunteer there each week despite the long drive. Estefani is a second-year student from Goldsboro, NC, working towards her associates degree in science.

Western Carolina University

Hannah Fraser



Hannah Fraser exemplifies an approach to civic engagement that is intentional, strategic, and effective. As an Andrew Goodman Foundation Vote Everywhere Ambassador and vice-president of the Student Democracy Coalition, Hannah is a key leader of WCU’s voter engagement efforts. Her petition to adopt online voter

registration in North Carolina has collected 1,000 signatures at WCU, and she is working to gain support on campuses across the state. Beyond her work on voting, Hannah is an active community volunteer and campus leader. To raise awareness for mental illness on campus, she helped organize events for National Mental Health Awareness Week and co-chartered WCU’s chapter of the National Alliance on Mental Illness (NAMI). A junior from Apex, NC, Hannah is majoring in political science and sociology.

Marshall Alternative Break Scholarship

The Marshall Alternative Break Scholarship helps CSNAP attendees participate in an alternative break trip organized by a member campus.

The scholarship was created in 2015 by Aaron Marshall, a former Community Impact Award recipient and the 2014 Barnhill Civic Trailblazer. During his undergraduate career at Western Carolina University, Aaron was part of nine alternative break trips. Believing in the power of the “disorienting dilemma” alternative breaks present and knowing firsthand the student leadership opportunities these programs provide, Aaron wanted to support other students who seek out this transformative experience.

The Marshall Alternative Break Scholarship provides up to \$250 to fund a student’s alternative break experience and



requires the student to take on some leadership role. Recipients are selected from among interested CSNAP conference participants. Preference is given to students who are Community Impact Award winners, students receiving federal financial aid, and/or students who are active or former military or are from a military family.

Aaron continues his work responding to communities in need. He currently works as a training coordinator for Team Rubicon USA, a national non-profit that engages military veterans as volunteers and rapidly deploys emergency response teams to help communities facing natural disasters and humanitarian crises. Aaron recently earned his master’s of public health from Emory University.

Previous Scholarship Recipients

2017 - Fri Momin and Asa King, North Carolina State University

2016 - Yaqueline Yanez, William Peace University and DaQuane Cherry, Central Piedmont Community College

2015 - Madison Wilcox, UNC Pembroke

John H. Barnhill Civic Trailblazer Award

2018 Recipient

Zaynah Afada, Guilford College

Zaynah Afada first encountered the Bonner Scholars program during her sophomore year of high school in Greensboro, when she joined the African Youth Initiative. The initiative supported newly arrived African immigrant youth as they worked to graduate high school and access higher education.

"When I came to the United States," Zaynah says, "I had no previous knowledge about the education system here, so I understood why newly arrived African youth struggled. I knew how hard it was to learn a different language, adjust to a different culture, and access resources in a foreign city."

At the time, the African Youth Initiative was coordinated by Bonner students from Guilford College. The connection was serendipitous: upon graduation, Zaynah enrolled at Guilford as a Bonner Scholar, a program she says "afforded me the opportunity to access an education and an opportunity to serve others."

Zaynah was born in Togo, West Africa, and immigrated to the U.S. with her family when she was nine years old. As a Guilford student and Bonner Scholar, she sought out opportunities to give back to Greensboro's immigrant communities. She was coordinator of the garden project at the Newcomer's School and an intern with the North Carolina African Services Coalition. She is also a member of Guilford's food justice club and African Students Association.

In 2017 Zaynah was elected by the community to serve as one of five members of the City of Greensboro's International Advisory Committee (IAC). The committee reports to the city's human relations commission and the city council about issues and policies affecting Greensboro's diverse international community.

Perhaps her most important service has been with immigrant and refugee families who lived in the Summit-Cone



apartment complex. In November 2016, Zaynah began serving as the Bonner coordinator of a community center at the low-income housing complex. Andrew Young, the former volunteer training coordinator at Guilford, took Zaynah on her first visit to the neighborhood.

"Ms. Afada was tentative at first, but willing to give it a try," Young said. "As we went door to door introducing ourselves she was a natural, able to get residents to open their doors and converse in halting English or in French."

For almost two years, Zaynah recruited volunteers, tutored children after school, and assisted families at the complex. In May 2018, an accidental kitchen fire in one apartment killed five children. Their family had been resettled in the complex from the Democratic Republic of Congo. The apartment had no working smoke detectors. The tragedy focused attention on a number of contributing factors: the lack of affordable housing, city building code enforcement, unscrupulous landlords, and resettlement practices.

Zaynah understood the community center needed to serve residents in a different way. Using knowledge gained through her involvement with the IAC, she and other volunteers worked with residents to file housing complaints, created spreadsheets to track data, and arranged conversations with city officials, all while comforting devastated neighbors. Most impressive about Zaynah's work, according to one nominator, was "her knowledge of each of the 30 or so families. She knew almost everyone's name."

In September the Summit-Cone apartments were condemned by the city, and the Bonner community center project ended.

For proving herself a true servant-leader in the most terrible circumstances, we recognize Zaynah Afada as the 2018 John H. Barnhill Civic Trailblazer.

John H. Barnhill Civic Trailblazer Award

Created in 2011, the John H. Barnhill Civic Trailblazer Award recognizes one student in the state who, like Mr. Barnhill, demonstrates innovation in civic engagement and creates foundations that expand or deepen campus-community partnerships. The student must be in their final year at an NC Campus Compact member school.



John Barnhill entered college with a passion for service and a commitment to sharing that passion. While a student at Elon University, John co-founded the campus's Habitat for Humanity chapter and Elon Volunteers! (EV!), a student community service group. Today, Elon's Habitat chapter is one of the most active in the country, fundraising and building one house every year; and EV! includes 150 student leaders who engage peers in more than 100,000 hours of service annually through a host of local, national, and international volunteer projects.

After graduation, John kept working to develop student leadership through service, becoming Elon's first staff service coordinator. Under his leadership, the Office of Volunteer Programs became the endowed, nationally-recognized

Kernodle Center for Service Learning and Community Engagement. As one administrator shared, "John created the student leadership model for Elon, focusing students' passions for service in productive ways to address community needs."

In 1993 John broadened his vision by helping to form North Carolina Campus Volunteers (NCCV), a statewide coalition of students and staff that strengthened college volunteerism across the state. NCCV held the student conference which would later become CSNAP. When NC Campus Compact was formed in 2002, John became its founding executive director and the conference became a Compact event. During his four years in the executive director role, John worked with many campuses to build their civic engagement infrastructure. Today, John is the Associate Vice President for University Advancement at Elon.

We are glad to honor John's contributions to our network by recognizing an outstanding student who shares his passion for engaging students, creating lasting partnerships, and bringing people together through service.

Previous Trailblazers

2017 Brian Wuertz, Warren Wilson College
2016 Jennifer Fukunaga, Elon University
2015 Kate Gatterdam, Queens University of Charlotte
2014 Aaron Marshall, Western Carolina University

2013 Amanda Moore, Appalachian State University
2012 Rachel Stanley, Elon University
2011 Morgan Abbott, UNC-Chapel Hill, and
2011 Sam Williams, Appalachian State University



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